the Hamilton College Spectator

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SPECTACLES

Adding fuel to the fire

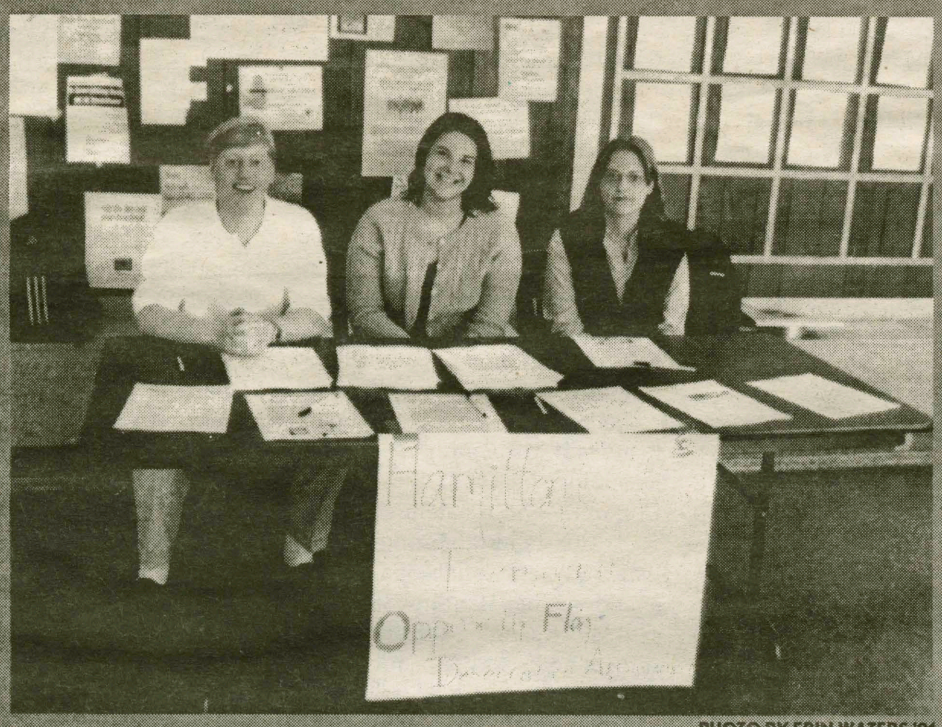

PHOTO BY ERIN WATERS '01

Hamilton College Democrat club President Jeff Ranen '99 and members Sara Weinstein '02 and Stephanie Russell '02 collect signatures in a letter drive to oppose the Flag Descecration Amendment, which is slated to come before Congress in the near future.

Curriculum change update

by Lindy Roath '02
NEWS STAFF WRITER

As some students begin to ponder next semester's classes and how to meet all of the curricular requirements, "faculty and administrators are making plans to implement new requirements for incoming classes.

Curricular review has been a three year ongoing process that may change the requirements and breadth of coursework. The catalogue currently lists five goals of a Hamilton education: fundamental skills, breadth of coursework, cultural diversity, ethical issues, and a concentration.

In a February 1998 proposal to the faculty the Committee on Academic Policy stated, "The CAP believes that the current system does not provide enough specificity about the goals of liberal education at Hamilton, enough direction about how courses serve to meet these goals, or enough flexibility about ways that students can demonstrate that they are achieving these goals."

This proposal was a revised edition of a previous proposal submitted to the faculty in August 1997. These proposals stemmed from the collective effort of many faculty members on seven CAP subcommittees during 1996-97 to evaluate current requirements and where improvement may be necessary.

The Committee on Academic Policy presented the following motion to the faculty that was passed May 19, 1998, by an overwhelming vote of 74-14:

Moved, the Faculty adopts the following principles (items A-C) and provisions for implementation (item D) of new curricular requirements.

Each principle and its implementation will become effective when catalogue copy is approved by vote of the Faculty.

(A) Goal-based general educational requirements will replace the current divisional structure. Each student will be required to meet a set of curricular goals. Requirements will normally be met by satisfactory completion

*Please see **Changes**, page 2*

Student Assembly plans for upcoming year

by Katherine Beaulier '01
NEWS STAFF WRITER

Every year an elected group of freshmen, sophomores, juniors, and seniors, known as the Student Assembly, addresses issues of social climate, educational reform, and other relevant campus concerns.

"The Student Assembly includes class Presidents, Vice Presidents, the Central Council, and smaller branching councils and project teams including the cable project team, publicity project team, and the Pub Committee," according toS.A. Vice President Jack Spangler '00. "We work with all realms of the school."

During the 1998-1999 school year the Student Assembly will direct its attention towards several wide-ranging issues, including Hamilton's social atmosphere, physical improvements to student housing, and most importantly, the restructuring of curriculum in the coming years.

With representation from each class, the Student Assembly works democratically by involving not only its members, but the whole student body in its proceedings. Students in and outside of the organization present ideas before the committee.After listening carefully to the demands and advice of the student body, the Student Assembly, headed by President John Fantauzzi '99, will attempt to bring several new social experiences to Hamilton.

"We will be addressing the continuing struggle for social options at Hamilton and there should be a few surprises this spring," said Spangler.

In addition to improving the College's social scene, the Student Assembly will also address its physical well-being. To begin with, Student Assembly would like to increase outdoor lighting on campus. Even more important to the student body is the addition of cable to all rooms, another pressing matter that is a "nice, easy goal that should soon be resolved," according to Spangler.

Please see S.A., page 2

Housing of transfers in Keehn received with mixed reviews

by Caren Monaghan '01
NEWS STAFF WRITER

A trip to the third floor of the Keehn Cooperative inevitably includes running into a transfer student. That's because seven of the College's eleven new transfer students have all been housed together on one floor of the Co-op, on the "Dark Side" of campus.

According to the Office of Residential Life, an extreme shortage of housing this fall meant that transfer students had to be housed last, after upperclassmen and first-years. The College then faced the problem of deciding where to house the transfers, as they are generally not housed with first-years; at the same time, the Administration usually tries to group them together.

The Office of Residential Life felt that by housing transfer students together, the transition from their old schools would be made easier. Through living among students with similar backgrounds, the transfer students would find the support they needed to successfully adjust to life on the Hill.

The College then needed to locate a residence hall that had enough room to fit all the transfer students, after upperclassmen and first-years had been given room assignments. The Keehn Co-op, a dormitory where students choose to live and work together, planning and cooking their own meals, still had rooms that needed to be filled. Residential Life then had to decide between scattering the transfers among many different residence halls throughout campus, or housing them together in Keehn.

In the opinion of the Administration, the rooms that were still available were not in locations that would be optimal for students new to the community. Because keeping the students together was a priority, and in the belief that the students would be happy living on the "Dark Side" in "nice doubles," seven of the transfer students were settled in Keehn. According to Residential Life, the remaining four have been scattered all over campus, each of their housing assignments decided on a "case-by-case basis."

The transfer students living in Keehn have had mixed reactions to living there; only one of them is currently part of the Co-Op's independent meal plan.

"I'm definitely glad that they put us together," says Mark Bolender '01,, a transfer student from the State University of New York at Fredonia. "It made it easy to talk to and get to know other people in the same boat as me. The thing about living in Keehn, though, is that not being on the Co-Op meal plan kind of alienates you from those who are. They all have this thing that they're really into, which is cool. But it's just not my thing and it makes me feel a little out of place. I think that had it been possible, I would have liked being placed in dorm with people whose interests were closer to my own."

*Please see **Transfers**, page 2*

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Phi Beta Kappa inductees announced	*Learn how to "grow your own" internship*	*Preview of new season of The Simpsons*	*Women's Cross-Country undefeated*

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Student Assembly

from S.A., page 1

However, the Student Assembly's largest and most important goal will be delineating plans for a new curriculum to be introduced by 2001.The Student Assembly will continue to offer input and observe the process of curricular review.

Spangler explained the need for curricular change: "The school is attempting to return to certain core values associated with Hamilton."

Changes would include smaller class size as well as several required courses to be completed before a student's sophomore year. Graduation requirements themselves are expected to undergo changes.Guidelines in both speaking and writing proficiency may be established as well.

With these goals in mind, the Student Assembly will attempt to satisfy the large number of issues and demands being raised by the whole campus. They would like to complete several of these major projects before the end of the year.

Curriculum changes won't take effect till 2004

*from **Changes**, page 1*

of courses, but some may be met through waivers of various kinds (See (D)(1) below).

The set of goals currently under consideration by the CAP to achieve the desired breadth of learning are:

(1)To develop facility with mathematical modes of reasoning or to evaluate and interpret quantitative data.

(2) To develop proficiency in reading, writing, or speaking a second language.

(3) To develop understanding of ways of reading through analysis of literary, philosophical, or religious texts.

(4) To gain historical perspective on ideas, practices, structures, and events.

(5) To develop understanding of artistic processes through production, performance, composition, or critical analysis in the creative arts.

(6) To develop understanding of scientific inquiry and to use scientific methods.

(7) To develop understanding of contemporary social, political, or economic ideas, practices, and structures.

(8) To develop understanding of ideas, structures, and practices of inclusion and exclusion in the United States.

(9) To develop understanding of non-Western intellectual, cultural, and social traditions.

(B) By the end of the sophomore year, each student will satisfactorily complete a specified number of small enrollment courses (See (D)(2) below).

Currently CAP is recommending at least five courses with no more than eighteen students each, which will emphasize one or more of the following: a) writing, b) oral communication, c) technology, as means of examining and expressing ideas, and d) exploration of ethical issues.

(C) Each student will satisfactorily complete a 200-level course with small enrollment that emphasizes multidisciplinary, integrative learning and culminates in a presentation with oral and written components. This course will normally be completed during the sophomore year. (See (D)(3) below).

(D) The CAP will provide the faculty with significant opportunity to discuss alternative models for Parts A, B, and C. CAP will bring to the Faculty for its approval catalogue copy relevant to: (1) the general education curricular requirements Including specification of goals, approving courses which may meet specific goals, criteria for satisfactory completion of a goal, and any waivers fulfilling the curricular goals; (2) the number of courses required under Item B, specific expectations and enrollments for these courses, and the mechanism for approving them; (3) the specific requirements for courses and components in the 200-1evel seminar under item C.

These new requirements as outlined focus on a student's first two years.

"There seems to be a broad consensus that the concentration, and especially the senior project program, is strong, but that the pre-concentration experiences of students deserved more careful consideration," stated Associate Professor of Biology Patrick Reynolds, Chair of the Faculty Committee on Academic Policy.

"This is an ambitious effort that will very much change the experience of a Hamilton student," said Jack Spangler '00, one of two student advisors on the board. "A Hamilton degree will now mean all that much more outside of Clinton."

Despite the overwhelming support for the proposal there has been debate, as some faculty would rather see no requirements at all. Other professors want to ensure that students experience an increased breath of academics.

Some of the obstacles that the College would have to deal with is making adjustments to accommodate the smaller class sizes, as well as adjusting so that upper division classes do not suffer as more professors are brought down to teach lower level courses.

"As an individual faculty member, I am excited about the possibility of the College committing to providing more small courses to incoming and early-year students, and thereby formally helping to provide more places where a heightened engagement can occur in the classroom," said Reynolds.

"I am also excited by the possibility of having an intensive academic experience common to all second-year students prior to their entry into a concentration."

None of the proposed changes are definite at this point, though any type of curricular review will be a huge step for the College as curriculum changes have not occurred recently or frequently.

It seems that there will be a lot of change and resistance to change to overcome.

Students should be aware that these proposals will not affect any current students.

The hope is that these new criteria will begin with the class of 2004. Students wishing to voice opinions, concerns or ideas can contact Jack Spangler or John Fantauzzi '99, student advisors to the committee.

Transfers housed in Co-op

*from **Transfers**, page 1*

Other transfers living in Keehn have a different viewpoint. "I like living in Keehn," says Lauren Bruce '01, a transfer student from the University of Vermont. "When I first heard that I'd be living here, I thought I'd feel like an outcast, but it's not like that at all. The people are really friendly, and even though I'm not part of the meal plan, I can feel the 'family togetherness' they're so proud of. I like the quiet over here and having Café Opus right outside my door is great. Putting the transfers in Keehn was a good thing for me, but I can't say that for all the transfers. I'm glad I'm where I am. Where else can you enjoy random streakers?"

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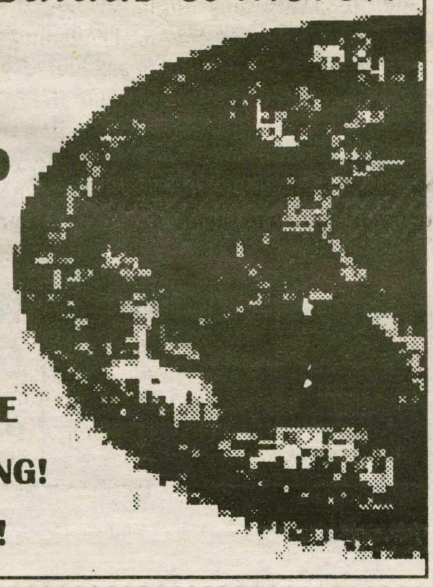
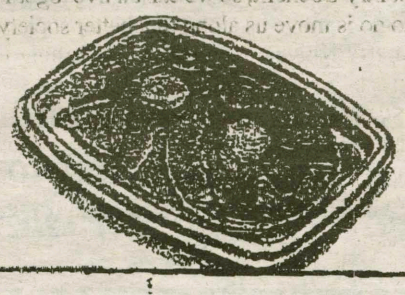
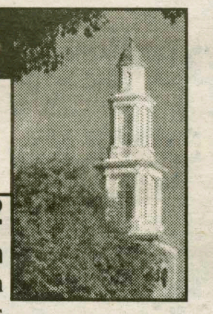


did somebody say M?

McDonald's presents the "Thursday's All You Can Eat Hotcakes Night." Beginning on September 17th, and continuing THROUGH OCTOBER 29th! Come on in to McDonald's from five to seven o'clock and for just 99¢ it's all you can eat hotcakes. This is for a limited time only and good in Oneida, Canastota, Clinton and Cazenovia.



IVORY TOWERS



THE NEWS AT COLLEGES ACROSS THE LAND

COMPILED BY CRISTEN SARGENT '01

Weekend Tally: 60 arrests, 42 kegs taken in Ohio State area

(U-WIRE) COLUMBUS, Ohio — More than 60 arrests were made and a total of 42 kegs taken from parties near campus Saturday night, following the Buckeye victory over Penn State.

"Our operation was a success," said Steve Hasseman, agent in charge of the Columbus District Liquor Enforcement. "Liquor enforcement made arrests for crimes including underage possession of alcohol, drug abuse, false identification, illegal sales of alcohol and an escape charge."

Most of the arrests were made in the south campus area, primarily near E. 12th Avenue. Liquor enforcement also confiscated 42 kegs - about 651 gallons of beer - including 39 from an apartment complex on 70 E. 12th Ave. Each keg holds about 15.5 gallons.

"We needed to use a U-Haul truck to confiscate the kegs from the party on 12th," Hasseman said.

"I have to give a lot of credit to the liquor enforcement for their efforts to curb underage drinking," said Commander Paul Denton of the Columbus Division of Police. "Without them, it would have been very difficult to keep control."

Michigan weekend is expected to bring out the police and liquor agents again.

"We will probably not beef up to this extent for the other two home games, but Michigan will probably bring more of us," said Hasseman.

Researcher fires back at UA Faculty Senate

(U-WIRE) TUCSON, Ariz. — Dismissed UA researcher Marguerite Kay surprised the Faculty Senate yesterday with an unscheduled speech defending her research and attacking university administrators and the committee that called for her termination.

"I felt the truth needed to be out," Kay said in an interview after her talk. "I felt I had a responsibility to give accurate and correct information to my colleagues."

Kay's appearance came in the wake of University of Arizona President Peter Likins' speech last month to the Faculty Senate when he defended his decision to terminate Kay, an Alzheimer's researcher accused of falsifying data in her publications. Kay handed out copies of a document marked "confidential" which states that Kay acknowledges "responsibility for scientific misconduct" and she regrets "important errors of judgment."

Kay refused to sign the document and Likins subsequently fired her.

"I cannot in all honesty, and will not, accept culpability for something that has not occurred; i.e. scientific misconduct on my part," the letter states.

U Louisville Law School hosts heated debate about affirmative action

(U-WIRE) LOUISVILLE, Ky. — One called affirmative action a "euphemism for race discrimination," while the other called it "an attempt to push us, as a country, to a better place-recognizing that we are in a bad place now."

The differing opinions of Lino Graglia, A. Dalton Cross Professor in Law at the University of Texas, and Barbara Bergmann, distinguished professor of economics at American University in Washington, D.C., made for a stimulating and occasionally heated debate last Friday at U of L's Brandeis School of Law.

Graglia began the debate by saying that he has an "overwhelming objection" to affirmative action because it causes a "racial group advantage. People should be treated as individuals, not as racial groups," he said.

He continued to say that affirmative action causes racial tension because it "suggests there are fundamental differences between (the races)."

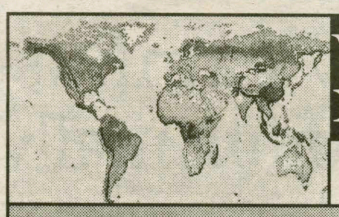
The use of affirmative action to decide enrollment in highly-selective universities and colleges also disturbs Graglia.

"Students will be placed in institutions above their level, resulting in frustration and resentment," he said.

Bergmann began her remarks by questioning, and then answering, why affirmative action is needed: "We have to decide what we are trying to do," she said. "Are we trying to do something for the country's benefit, so we can all live together? What we're trying to do is move us along to a better society."

Bergmann said affirmative action is not a bad thing just because it uses race as an identifier: Because of segregation in the 1930s, 40s and 50s, we got the idea that anything that took account of race was bad," she said. "Well, in those days, it was."

Bergmann reminded the audience that affirmative action covers not only race, but also gender:"Diversity is a good thing," she said. "We need black lawyers. We need women lawyers. There has been progress, but we still have a lot to do."



WORLD NEWS

COMPILED BY CRISTEN SARGENT '01

Milosevic defiant in face of NATO

BELGRADE, Yugoslavia (AP) — Moving closer to NATO airstrikes, the United States told Yugoslav President Slobodan Milosevic on Tuesday that he has failed to show the West he really means to end his harsh crackdown in Kosovo province.

U.S. envoy Richard Holbrooke met Milosevic for the second day Tuesday after visiting the southern Serbia province, where Yugoslav forces were battling ethnic Albanian rebels seeking independence. In Washington, President Clinton said Holbrooke was telling the Yugoslav leader that NATO is prepared to act if Milosevic fails to honor U.N. resolutions ordering him to withdraw from areas of conflict and allow a political settlement.

. "The stakes are high," Clinton said. "The time is now to end the violence in Kosovo."

Milosevic's seven-month crackdown against the secessionists has killed hundreds, left tens of thousands of ethnic Albanians homeless and led to growing resolve among NATO allies to stop the bloodshed by striking Yugoslav army targets if necessary. Kosovo is a province of Serbia, the main republic of Yugoslavia. But ethnic Albanians form 90 percent of the 2 million-strong Kosovo population, and most favor self-rule.

Defense Secretary William Cohen told Congress a pullback of troops in Kosovo by Milosevic was not enough to ward off NATO attacks. Airstrikes might be followed by some "international presence" on the ground, he said.

If more Serb forces don't pull out of the province, NATO intervention "will become inevitable," French President Jacques Chirac said.

However, Yugoslav government spokesman Miodrag Popovic told Associated Press Television News that the complete withdrawal of Yugoslav troops from Kosovo is out of the question.

Malaysia won't name new Deputy PM

KUALA LUMPUR, Malaysia (AP) — Prime Minister Mahathir Mohamad said Wednesday he will wait to appoint a successor to ousted Deputy Prime Minister Anwar Ibrahim, who faces trial next month.

Last week, Mahathir, 72, said he could "drop dead" at any time, fueling speculation that he was about to announce a deputy. A former heir-apparent to Mahathir, Anwar was fired Sept. 2, accused of being morally unfit to lead. The two had differed over economic policy and Anwar has said Mahathir feared the deputy was a threat to his 17-year rule.

Anwar was arrested after two weeks of nationwide rallies at which he called for government reform and Mahathir's resignation.

Since Anwar's firing, the party has investigated many of its members who are believed to be allied with him. Several members were arrested under the Internal Security Act, a provision that allows indefinite detention without trial.

Anwar, 51, was arrested Sept. 20 under the same law. Last week, he was arraigned on 10 counts of corruption and illegal homosexual acts. Anwar has pleaded innocent and denies the charges.

A leading Malaysian newspaper on Tuesday urged the government to use the Internal Security Act to detain foreign journalists who are reporting "untruthful" news about the nation. The government has complained that foreign journalists who have descended on Malaysia during the past month to cover the unprecedented challenge to Mahathir's rule appear to be rooting for his overthrow.

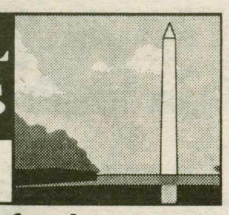
After Anwar appeared in court with a black eye, bruised face, neck and arms, his case drew international attention, and the presidents of the Philippines and Indonesia have raised the possibility they might not attend an 18-nation summit in Malaysia next month. The United States would downgrade President Clinton's scheduled visit to Kuala Lumpur for the APEC summit next month if Anwar's mistreatment continued, an official in Washington was quoted by The Wall Street Journal as saying.

Mahathir reacted angrily to the U.S. decision.

"We are not beholden to them. We run our country in our own way," he said. "If we mind our own business, it will be better for everybody."

On Tuesday, Mahathir denounced demonstrators who had flocked by the thousands to the streets of downtown Kuala Lumpur in recent weeks, calling them part of a plot to topple the government. Baton-wielding riot police had dispersed the crowds with tear gas and water cannons, arresting more than 100 people.

NATIONAL NEWS



COMPILED BY CRISTEN SARGENT '01

Dems seek GOP counter for hearings

WASHINGTON (AP) — With a House vote set for Thursday on launching an open-ended impeachment inquiry, Democrats rushed to counter Republican plans while still underscoring their disapproval of President Clinton's affair with Monica Lewinsky.

At the White House, spokesman Joe Lockhart accused the GOP leadership of using the impeachment issue "to embarrass the president" and produce political gain for Republicans at the polls this fall. Majority Leader Dick Armey, R-Texas said the issue would come to the floor for a vote on Thursday. Republican officials expressed confidence they would prevail, thus making Clinton the third president in history to face possible impeachment proceedings.

"The fact of the matter is, it is about obstruction of justice. It is about lying to the American people," Armey told reporters Tuesday. "It is about using all the instruments, and many of the people in the White House ... to go out and tell a story that the president himself knew to be untrue."

The GOP-controlled House Judiciary Committee approved a sweeping impeachment inquiry in a party-line vote on Monday. With midterm elections less than a month away, political calculations weighed heavily as the issue moved toward a vote on the House floor.

Party sources, speaking on condition of anonymity, said the Democratic rank-and-file group remains divided, however. Some liberal lawmakers from safe seats favor no inquiry on grounds that Clinton's offenses don't rise to the level of impeachment. But others, including moderates who face difficult election battles, are likely to vote for the GOP measure, officials said.

GOP: Democrats haven't returned funds

WASHINGTON (AP) — The Democratic Party has not returned more than $1.7 million in donations that evidence suggests are illegal or suspect, Republican House investigators charge in an interim report on their investigation into fund-raising abuses.

The Democratic Party immediately denounced the conclusions as "wildly exaggerated."

The report, written by Republicans on the House Government Reform and Oversight Committee, details numerous donations dating to the 1992 election connected to such controversial fund-raising figures as James Riady and John Huang.

The report says it believes the money should be returned, based on such evidence as wire transfers, bank records and witness testimony that traced funds to alleged straw donors or foreign sources. The donations cited in the GOP report are in addition to the $3.2 million the Democratic Party has already returned in suspect or foreign donations since questions arose about its fund-raising practices near the end of the 1996 election season.

"Time and time again the DNC received information regarding the illegality or inappropriateness of contributions but failed to take the appropriate action of returning or disgorging them," the GOP report charges.

DNC spokesman Rick Hess suggested the report's timing was motivated by the upcoming elections.

"Burton's claim is wildly exaggerated and is simply not faithful to the facts," Hess said. "All of these have been looked at before, and we haven't determined any problems."

Glenn arrives for launch rehearsal

CAPE CANAVERAL, Fla. (AP) — A beaming John Glenn arrived for launch rehearsal Tuesday, his first in decades.

The 77-year-old senator was accompanied by the six astronauts who will blast off with him later this month aboard space shuttle Discovery. He flew from Houston in the back seat of a training jet piloted by his commander, Curtis Brown Jr.

Glenn stood quietly and swatted away mosquitoes as Brow addressed the crowd of reporters. When asked how it felt to be back, Glenn replied "Great! Great!" and flashed a thumbs-up.

Glenn became the first American to orbit the Earth in 1962. In three short weeks, he'll become the oldest person in space by 16 years.

During the nine-day mission, Glenn will submit to a variety of medical experiments so NASA can compare the effects of aging to the effects of weightlessness.

This week's simulated countdown is one of the last big training sessions before the Oct. 29 launch. The entire crew will climb aboard Discovery on Friday for the final portion of the test, which will end with five seconds remainir g on the clocks.

"The practice countdown always marks a big milestone in our training," Brown said. "To get into the real vehicle, see the real equipment again, so we're very excited about that."

SECURITY blotter

COMPILED BY SCOTT VON DUHN '01

WEDNESDAY, SEPTEMBER 23

2:24 a.m. A fire alarm is set off in South.
11:20 p.m. A medical emergency is reported in Dunham.
Unknown Aggravated harassment is reported in Minor Hall. Annoying phone calls were received.

THURSDAY, SEPTEMBER 24

1:48 a.m. A fire alarm is set off in Dunham.
11:53 p.m. A medical emergency is reported in North Dorm.

FRIDAY, SEPTEMBER 25

1:20 a.m. Property damage is reported in Dunham.
2:00 a.m. A fire alarm is set off in Milbank.
2:05 a.m. A noise complaint is issued at Bundy
2:25 a.m. Property damage is discovered in Milbank.
11:45 a.m. A fire alarm is set off at the Griffin Road apartments
9:43 p.m. A fire alarm is set off in Carnegie

SATURDAY, SEPTEMBER 26

9:37 a.m. A motor vehicle accident is reported at an unknown location.
9:50 a.m. A fire alarm is set off in Babbitt.
7:47 p.m. A medical emergency is reported in Carnegie.
10:04 p.m. A medical emergency is reported in South.

SUNDAY, SEPTEMBER 27

1:30 a.m. A medical emergency is reported in Milbank.
3:54 a.m. A second medical emergency is reported in Milbank.
8:29 a.m. A fire alarm is set off in Babbitt.
11:49 a.m. A second fire alarm is set off in Babbitt.

Many campuses becoming more environmentally conscious, says study

by Joseph Livingston '02
NEWS STAFF WRITER

A number of recent articles and statistics show that college students are becoming more and more attuned to the necessity of protecting the environment.

All around the country, students are joining forces in a variety of ways to reduce, recycle, and reuse. These projects have also led to some rather unexpected results such as cost benefits. Even here on campus, students are actively involved in improving our environment.

"I like the fact that there are plenty of recycling bins that are clearly labeled, however just because there are bins doesn't mean people are making use of them," said Camille Begawan '02. "I don't know whether Hamilton has an environmental group. Its early in the year, but they should make their presence more known."

Campus Green Vote is one of the more innovative environmental projects currently operating on various campuses in the United States. The project is designed to increase awareness and support environmental issues by encouraging college students to vote in the upcoming election.

"On Election Day, they will go from the recycling bin to the ballot box," said Green Vote field director Rani Corey in a recent press release. "They'll vote environment for the things that matter most."

The Hamilton College Democrats, in fact, recently held a voter registration drive of its own, which will help many students voice their opinions about the environment when November 3 rolls around.

Some people tend to stray away from environmental issues on the claim that they are either "too time consuming" or even "too expensive." Quite contrary to this, a recent study entitled "Green Investment, Green Return: How Practical Conservation Projects Save Millions on America's Campuses," confirms that small changes in the way we live our lives as a campus community can often not only protect the environment, but also result in substantial economic savings. One clear cut example of this can be seen at Cornell University, where a campaign to reduce the amount of time students spent driving accounted for a savings of $3.12 million in gasoline. Power conservation at Brevard Community College saved over $2 million. It is estimated that nationwide changes in campus environmental policy could add up to savings of billions of dollars. These savings could prove quite important to a generation of people already paying the high costs of a college education.

It is easy to see the recycling efforts all around campus; the warnings on light switches to conserve energy, and perhaps even the limited number of parking spaces (regardless of the intent). But some students question whether we as a community could be doing more.

"Why do we have plastic and paper cups in the dining halls?" asked Margarette McGowan-Smyth '02. "Having only plastic would save on waste."

She also had something to say about the energy costs.

"Why are the rooms so overheated? When its cold outside and the heating is on so high that you have to open a window to make it bearable, it seems like a waste."

Other freshmen declined to comment, indicating the relatively low amount of priority and knowledge that Hamilton students often have regarding this subject.

Some Hamilton students do make a difference in spite of these concerns. HEAG – the Hamilton Environmental Awareness Group- meets weekly and is involved in numerous projects designed to improve the environment, starting with the immediate community. In addition, many students do their best to help the environment (or at least not to harm it). However, more could be done. The job of protecting the environment should not be placed in the hands of a few hard workers such as those in HEAG.

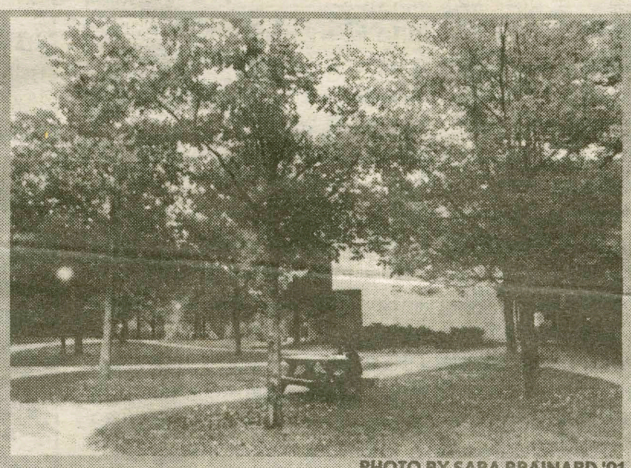


PHOTO BY SARA BRAINARD '01

Students everywhere, including this woman who is enjoying the fall weather outside Millbank, are becoming more aware of the environment, according to a recent study.

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Phi Beta Kappa announces Class of 1998 inductees

In recognition of their high academic achievement in fulfilling the goals and purposes of the College, the Hamilton College Chapter of Phi Beta Kappa has elected the following members of the Class of 1999 to membership in Phi Beta Kappa.

Amanda Fairchild Baldwin
Karlen Lee Chase
Sarah Laggner Cook
Jezerik Azhari Gaddoura
Laura Elizabeth Haug
Andrew Lombard Hutcheson
Christopher Dean Nash
Jessica Ruth Oliver
Jan Siman
Matthew David Williamson

An additional election from the class of 1999 will be held in the spring.

Calendar

LECTURES

The Department of Chemistry will host Professor John Richard of the University of Buffalo on Monday, October 12 at 3 p.m. in Room 112 of Saunders Hall of Chemistry. Professor Richard will deliver a lecture entitled "Catalysis of Glycoside Cleavage in Chemistry and Enzymology."

The Department of Romance Languages is sponsoring Professor Dieter Ingenschay's lecture entitled "Between Fascination and Derision: The Dialects of the Catholic Religion in Twentieth Centruy Drama" on Monday, October 12 at 12 p.m.

FILM

The Samuel Kirkland Film Society presents *The Truman Show* at 7:30 p.m. on Friday, October 9 and Sunday, October 11, and at 10 p.m. on Saturday, October 10 in KJ Auditorium.

ARTS

The Office of Communications and Development is sponsoring a Jazz Concert in the Events Barn. The concert will run Friday, October 9 and Saturday, October 10 at 9 p.m.

The Emerson Gallery is sponsoring The Emerson Grant Performance on Saturday, October 10 at 8 p.m. in Minor Theater.

The Performing Arts are sponsoring the Trinity Irish Dance Company, performing in Wellin Hall on Tuesday, October 13 at 8 p.m. Tickets are available to Hamilton students for $5 and to employees for $10.

CHECK IT OUT

The English Department is sponsoring a poetry reading on Sunday, October 12 at 8 p.m. in the Chapel.

The Kirkland Project is sponsoring a Brown Bag Lunch with Agha Shahid Ali in the Fireplace Lounge on Monday, October 12 at 12 p.m. This is part of the Kirkland Project's continued investigation of Breast Cancer.

FULL WEEKLY EVENTS SCHEDULE http://www.hamilton.edu/

MOVIES

FOR THE WEEK OF OCTOBER 9 - 15

SANGERTOWN • 797-2121

Ronin	*6:50, 9:40*	*Rounders*	*6:40, 9:20*
Urban Legend	*7:00, 9:50*	*Something About Mary*	*6:55, 9:35*
Rush Hour	*7:10, 9:45*	*Saving Private Ryan*	*7:15*
One True Thing	*6:35, 9:25*	*Armageddon*	*6:30, 9:35*
Simon Birch	*6:45, 9:15*		

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Saturday 10:00

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ANSWERS TO LAST WEEK'S CROSSWORD

M	C	D	I		R	A	R	A		E	L	F	I	N
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Adler Conference to be reestablished this fall

By Jon Fiedler '02
FEATURES WRITER

When Carrie Fassett '99, co-chair of this year's Adler Conference sent out informational letters recently, she was disheartened at the bulk of the responses: "What is Adler?" Though not surprised, given the lack of publicity it has received in the past, she hopes that by the end this year that question will not need to be asked.

The Adler Conference was started in 1966 in order to create a dialogue between all members of the Hamilton community: students, administration, faculty, staff and alumni. Then known as the Higby Conference, for its initial location in the Higby Lodge, it was later renamed in memory of Professor Charles Adler, a member of the first conference.

Adler has convened sporadically throughout the years, last meeting in the fall of 1996. Fassett and co-chair Rob Singer hope that the conference will become an annual event. Fassett talks about a dream of coming back to Hamilton for her tenth reunion and seeing flyers for Adler.

Fassett feels that the conference has lost some of its initial meaning and would like to see it reestablished as an important Hamilton event that people look forward to. Since the original aim of Adler was to unite the community, Fassett, Singer and the Adler Steering Committee have decided that this year's topic will be exactly that: community. Fassett hopes to come away from the conference with some sense of what our community is. An important part of reaching that definition would be to have representatives from all areas of the community. One regret of all involved in the last Adler Conference was that there was only one faculty member present.

Some speculate that the lack of faculty interest might be attributed to fear of disagreement with students and the frustration that accompanies that disagreement. But Fassett is quick to point out that disagreement is an important part of Adler and that faculty and students should not be afraid to have differing opinions. She says that even if Adler only served to create discussions between faculty and students, outside the classroom and on nonacademic issues, it would already be a good thing. And while she admits that the success of the conference will be hard to measure, one benchmark will be the extent to which the interactions continue after Adler.

> "An important part of reaching that definition (of community) will be to have representatives from all areas of the community. One regret of all involved in the previous Adler was that there was only one faculty member present."

The conference is specifically structured to allow student-faculty discussions and interactions to take place. During the course of the one and a half days, participants are split up into small discussion groups with some full group debriefings intertwined. A keynote speaker usually kicks off the conference, but rather than going to an outside source, the steering committee plans to stay within the Hamilton community, by inviting an alum, thus staying within the topic.

Having alumni present for the conference is important to the steering committee, so they plan to do some recruiting during alumni weekend. The steering committee feels that the alumni, while no longer directly connected to the school, would add a good perspective on where Hamilton was once in comparison to where it is today. There is hope that having an alum as the keynote speaker might help create interest in the Conference among all segments of the community.

The Adler Conference will meet on campus during the weekend of November 13th and 14th. Fassett plans to have registration forms available in mid-October and everyone is invited to sign up. The only prerequisite for participation is a desire to take part in a dialogue concerning the Hamilton community and a willingness to be open to different viewpoints.

Note: Co-Chair Rob Singer was unavailable for comments.

Latino Heritage Month teaches our community about the history and culture of neighboring countries

By Joanna Velasco '01
FEATURES WRITER

September 15 marked the beginning of Latino Heritage month, a month dedicated to teaching and learning about different aspects of Latino culture. Every year Congress sends a proposal to the president of the United States, asking him to proclaim September 15 to October 15 Latino Heritage Month. At this time, the celebration officially starts throughout the country.

Many countries make up the Latino culture: South America, Central America, and the Caribbean countries. The Latino culture is well known for its music and food. However, there are other aspects, such as its history, that have been neglected in part by the most recent generation of Latinos born in the United States. I was born in New York City, but my family is originally from Ecuador. I grew up with many people from different parts of Latin America such as Puerto Rico, The Dominican Republic, Peru, and Brazil. As a member of this new generation of Latinos, I have learned to cook the great food, speak the beautiful language, and dance the music that makes the Latino people proud of our heritage. As this month progresses, it is the duty of our generation to learn about different aspects of our culture, so that we can proceed to educate others.

Many schools around the country have activities that inform people about Latino culture. On this campus, the Black and Latino Student Union, La Vanguardia, and the Spanish club help make this celebration at Hamilton College possible. These clubs are open to anyone, regardless of their cultural heritage.

During these coming weeks there will be many events that will present different aspects of Latino culture. These include a dance workshop in the dance studio in the evening of October 9th, weekly movies shown in the red pit on Thursday nights (7pm), and movies shown in Beinecke. At the end of the month of October begins Multicultural Awareness Week, which will end with a festival on the 31st.

> "The Latino culture is well known for its music and food. However, there are other aspects, such as its history, that have been neglected by many people, including much of the most recent generation of Latinos born in the United States...
> As this month progresses, it is the duty of our generation to learn about different aspects of our culture, so that we can proceed to educate others."

Of course, learning some Salsa, Merengue, and Bachata never hurt anyone. These are the most popular forms of music in Latin America today. If anyone would like to get a taste of this music, you can tune in to WHCL on Thursdays from 11:30 pm until 1:30am with Latinas en Control and Saturday nights from 9:30pm until 11:30pm with Los Tainos.

Even though Latino Heritage month ends in October, learning about the culture does not stop there. The clubs mentioned previously hold events year-round. For example, throughout the month of November, La Vanguardia will bring guest speakers, a live band, and comedians from New York City up to the Hill. We hope that the Hamilton community will show their support and join us for these events. This is a good time to become aware of the cultural heritages of some of our closest geographic neighbors.

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SAT-SUN-MON 12:30-2:45-5-7:20-9:40
EDDIE MURPHY HOLY MAN PG dts
NITELY 6:45-9:10 SAT-SUN-MON 1:50-4:10-6:45-9:10
AUDIENCES AND CRITICS ACROSS AMERICA ARE FALLING IN LOVE WITH 'SIMON BIRCH.' SIMON BIRCH PG
NITELY 7:10-9:30 SAT-SUN-MON 2:00-4:30-7:10-9:30
WHAT DREAMS MAY COME ROBIN WILLIAMS
AFTER LIFE THERE IS MORE. NO BARGAIN NITE PG-13
$4.50 WITH HAMILTON STUDENT I.D.
NITELY 7:00-9:00
SAT-SUN-MON 1-3-5-7-9
THE #1 MOVIE IN AMERICA
"Very smart and very, very funny." PG dts ANTZ NO BARGAIN NITE
NITELY 7:30-9:25 S-S-S-M 1:30-3:30-5:30-7:30-9:25
"THIS FALL'S FUNNIEST FILM!" A NIGHT AT THE ROXBURY PG-13 NO BARGAIN NITE
NITELY 7:35-9:35
S-S-M 1:20-3:20-5:15-7:35-9:35 JACKIE CHAN RUSH HOUR PG-13 NO BARGAIN NITE
NITELY 7:40-9:50
S-S-M 1:10-3:10-5:20-7:40-9:50 URBAN LEGEND R NO BARGAIN NITE
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NITELY 6:50-9:15
S-S-M 1:40-4:20-6:50-9:15 Robert DeNiro RONIN R
MATINEES SAT-SUN-MON

RILEY'S

Irregular Ramblings

Trees and the roots of your mind

By Riley Fenner '00
FEATURES EDITOR

This time of year is a very dynamic time for those individuals who stand all around us and don't say much-the trees. The fall is the time when trees shed the brilliant new shoots that they have pushed forth over the summer, sending them forth to create new life on their own in some fertile patch of soil. Human society is very attuned to the sleep and waking cycles of trees. When the trees begin to lose their leaves, people start leaving the muscles and daydreams that they have sprouted during summer outside to be carried away by the breeze. As trees turn their pale trunks towards the dim sunlight, humans turn their pale faces towards the hypnotic light of their television screens.

Trees turn inward for warmth by letting their sap sink down into their roots which are warm in the belly of the earth, while humans let their blood rise to their brain, which is warmed by alcohol. Trees live an inebriated life from fall until spring, which is why so much timber harvesting takes place during winter. The trees are asleep, and don't even wake up to shed any "blood"(sap) when they are cut down. Likewise, winter can be a good time for the harvesters of human folly to hunt their prey.

"How many continous mornings of slush-covered newspapers like this one can you wake up to before something has to give? Make today's wind chill observation your last, by going to the land where the wind stands still for you to hit it and the sun is always beaming: Acapulco! Cut your costs in half with our special rebate coupons, easily redeemable in Mexico when you take your vacation!"

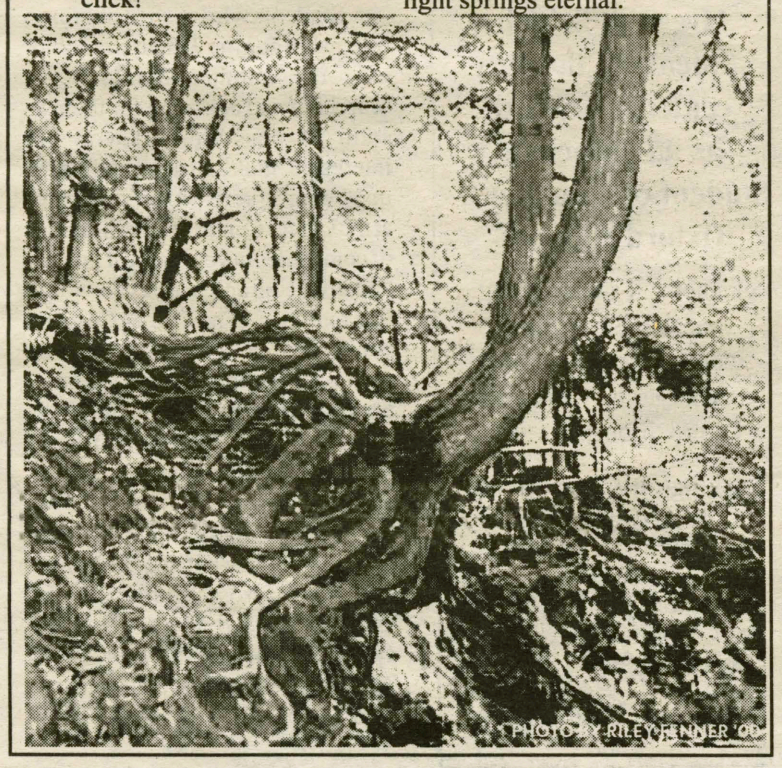
click!

"Have these winter months on the couch added a jolly couple of inches to your girth. Sorry to say, but the only present you'll be delivering with that extra insulation is some extra cholesterol in your arteries, the stockings of the heart. Don't let another hour of sitting on and eating off the couch to go by before calling for your patented new Muscle Masster from the makers of such revolutionary workout technology as the Spine Tingler and Wally, the Workout Whale. How much bigger can your muscles possibly get after you've already purchased our previous models, you might ask? Not big enough, sissy! Let the Muscle Masster drill you into peak physical condition! We are not responsible for any misuse, disuse or similar failure of the Muscle Masster."

click!

"It's 12:30 am, Christmas Eve. Do you know where your children want you to go shopping for their Christmas gifts? Why don't you ask your pal? Pal-Mart, your pal in the retail disposable goods industry suggests that you shop with us late-night, during off-peak feeding hours, during this holiday season. For those of you who are pulling late-night shopping excursions without the aid of prescription stimulants, our elves are brewing enhanced eggnog round the clock, for hours of caffeinated, energetic buying."

The mind's eye that rests on the surface of the television screen fades into a thin white line and then nothing,, like a tree being sawed into lumber to build a house that catches on fire. Don't let yourself get straightened into a shape that can be packaged in a rectangular box and strangled with a bow this winter. Escape the false lights that beckon you by sinking to the roots of your mind, where light springs eternal.



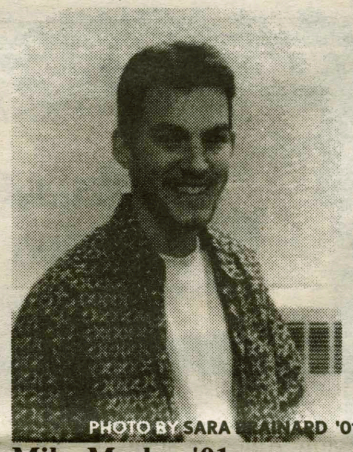
FACES IN THE CROWD

Mike Maslyn '01

By Amy Kopriva '02
FEATURES WRITER

It's 9:00 on Saturday night as you walk into the yellow building known informally as the student center, you notice several people huddled in front of a TV. Probably your first thought is, "Oh my God! We got cable in here?" Well, sorry to disappoint you, but no. Suddenly, you realize it is even better than that...the newest episode of Panorama is on! Excited to watch your classmates talk about everything from the dominant political opinions of the student body to the merits of the individual bathrooms in various dorms (be sure to tune in this week- they will actually be talking about that, can you believe it?), you nestle yourself within the crowd of viewers.

Panorama is definitely not just about lights, camera, and action. This campus television program is run entirely by a group of about 20 dedicated and talented students who produce an approximately thirty minute program each week. The episodes air on public access every Thursday night and are available for viewing by the Hamilton Community continuously throughout Friday and Saturday nights every weekend in Beinecke Village. Panorama was created four years ago and has been headed ever since by current senior David Gaynes. However, the golden baton of executive producer is now being passed on to Mike Maslyn '01 in his second year working for the activity.



Mike Maslyn '01

You never know what attending one meeting can do. Last year, Maslyn decided to attend a Panorama informational meeting because," We didn't have a TV show at my high school and I was into photography and sort of an artist. I had always played with the camera at home." Ever since then, Maslyn has wholeheartedly been involved in all aspects of the craft: researching stories, reporting, interviewing, photographing, editing, and taping. Now that he holds the most important position of the activity, his dedication to all of its responsibilities is also quite time-consuming. He commented with an enduring spark in his undeniably tired eyes,"It eats up a lot of my time. In a crunch, Dave and I will be there editing for lots of extra hours." Maslyn also is a late night Jitney driver,an intern for a professor, and along with his roommate, heads up a co-ed intramural soccer team.On the side, he also tries to remain devoted to another of his passions - music. He often practices his drums in the dorm, much to the apparent dismay of other residents. He commented with a smirk, "I have been banned from my dorm."

Maslyn proudly announces that Panorama is now "pretty much my show." However, Gaynes and Maslyn continue to work together as a team, and Gaynes continues to teach and advise Maslyn on his new responsibilities. Maslyn explains how he came to hold his prestigious new position, "After about two months of working on the show, I became very proficient with operating the camera. I was interested in some more managerial duties, so I mentioned it to Dave {Gaynes}. He was enthralled to have somebody interested in taking over the position of power, and I was definitely happy to jump right in."

Panorama is not just a TV show; as Maslyn describes, it is a "news magazine show." He elaborated, " The episodes are not dated, they are generally pieces about general topics. I don't see Panorama as being helpful to the Hamilton community as a source for current information, but it is important for students to know broadly what is going on. Also, since the show airs on public access, the townspeople get to see what is going on here. We actually have a big following of townspeople." The episodes of Panorama are usually divided into four stories which are between five and seven minutes each. The reporters have the freedom to cover stories of their choice that either interest them personally or that they feel will be of interest to the community. Maslyn commented, "We do pitch out ideas, but they get to choose." And as far as the administration is concerned, the activity is completely free to cover material of their choice. However, of course it is expected that they exercise good judgment and respect during the selection, coverage , process, and that they realize the magnitude of their power as they utilize one of the most effective means of communication in today's world. However, Maslyn likes to keep things simple and as he stated, "We really don't answer to anyone."

Maslyn, like any head of an organization, has concerns about the future of his activity. Yes, that unrelenting pest of money has risen its ugly head once again. He commented," We have run into a bit of a snag. We would like to upgrade the material and have digital equipment, but it would cost about $10,000 for the whole system. We hope to receive help from trustees,an appeal to the Media Board, and an appeal to President Tobin. We are pretty optimistic."

As a devoted fan of the legendary Simpsons (" It is the only show I stick by.") and MTV, Maslyn exudes confidence in the importance and power of TV, in all respects. He said, " TV is effective because it catches everyone's eye and gets a point across. It appeals well to groups, and in the case of Panorama, it contacts all people and let's them see what we are about."

Maslyn believes that the importance of TV is to equally inform as well as entertain its audience. He elaborated by explaining his personal tastes," I am more of a movie buff than a TV buff. I follow the works of Spielberg, Kevin Smith, and Quentin Tarantino. I also like to notice the art that goes into the way music videos are shot." He also aims to accomplish the dual goal of informing as well as entertaining in his production of the Panorama, "We want it to be a combination-funny, controversial, informative, and serious. We completely rely on what the reporters decide to do. But we don't restrict our shows to hard-hitting topics. We like lighthearted pieces. We aim for a balance, and it pretty much works out that way."

Will the Hamilton community someday in the future see Mike Maslyn as the correspondent for a news show or will his name be amongst the credits as director of a film? He's not sure. He commented, " I am really not sure what I want to do, but I will keep television production and communications work in mind. I am really a writer at heart, and it is screenplays that I am really drawn to. Directing and writing are two things that I really like."

The work of an executive producer of any television station is overwhelming and obviously challenges the dedication and patience of the person in charge. Mike Maslyn is as dedicated and enthusiastic as can be.

But despite his enduring faith and unrelenting devotion to his innumerable responsibilities, Mike has another obstacle that he has to conquer. Mike is recovering from cancer. He was diagnosed during his senior year of high school and received a bone marrow transplant from his sister in January 1997. But the multitude of both academic and extracurricular activities he excels at is clearly not the work of a hopelessly ill young man. It is just the opposite. He said, " My condition doesn't come up on a regular day as much as it used to. I try to ignore it but I really shouldn't. I am on the road to recovery. At times it hits me and I just don't have the energy that I once did." But it is obvious that Mike has not allowed cancer to hold him back . All one needs for assurance is his confident smile as he says," I've got a full schedule. I just can't sit around. I'm not that kind of person."

Career Center workshops teach students to find or "Grow their own" internships

by Riley Fenner '00
FEATURES EDITOR

Are you unsure of what life has in store for you after graduation? Do you have an idea of what career field you would like to enter after college, but little or no actual experience in that area? Getting an internship over January or Summer break, with the help of the Maurice Horowitch Career Center, can provide you with the experience you need to choose the right job later in life and to improve your resume. In addition to providing an extensive listing of job and internship openings through alumni, the Career Center can help you learn to find internships with companies that haven't advertised any openings by teaching you to present your skills and interests in the right way.

To that end, I recently attended a workshop entitled, "Grow Your Own Internship", which was sponsored by the Career Center and run by Assistant Director Jeannine Murtaugh. Murtaugh first asked the participants in the workshop to consider how they wanted to prioritize the various aspects of their internships. Students should think about how much money they need to make over the summer or winter break during their internship, if any. Other important considerations include what geographic location you need or would like to work in, what skills you would like to gain from the experience, whether you would have the use of a vehicle to commute to work with or you would need to use public transportation, and where you would live during the internship if you were away from home.

Murtaugh then explained to us how we could "grow our own" internship if none that fit our interests were advertised as available through the Career Center's databases. She handed out a sample of a cover letter to send to a prospective employer in your chosen career field. Your cover letter should explain your reasons for wanting an internship with the company; ie, it should show that you have some knowledge of the company, of the goals you would reach through the internship experience, and of the possible ways in which you could contribute to the organization with your present skills.

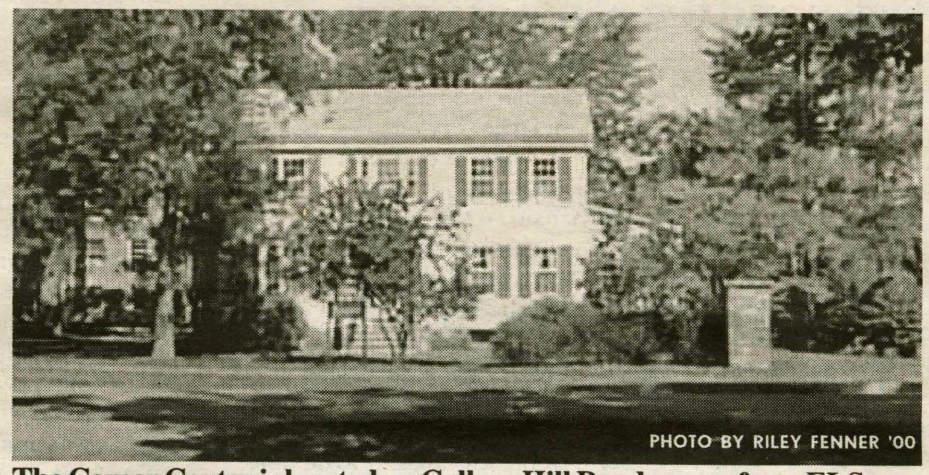


PHOTO BY RILEY FENNER '00

The Career Center is located on College Hill Road across from ELS.

In addition to the cover letter, Murtaugh handed out a sample sheet to attach to it, entitled "Internship Description." Since the first heading on this sheet is "Objectives of the Internship," we were also given a list of "Examples of Vague and Succinct Internship Objectives." An example of a vague objective was "To learn all about working in a Senator's office." Some succinct objectives were, "To learn the methods involved in researching legislation for committee assignments" and "To develop the communication skills needed to respond to constituent letters." If your objectives are described clearly and thoroughly, it shows that you already have some understanding of what your job might consist of and that you have good writing skills, elements that are essential for almost any internship.

The next heading on the internship description sheet is "Responsibilities of the Internship." Some of the suggested responsibilities were, "Assist with research projects," "Prepare and write reports and proposals," and "Research and write educational materials." Prospective interns from Hamilton can confidently claim to be able to handle these responsibilities thanks to our liberal arts curriculum which stresses writing and communication skills in a broad range of subjects. Listing possible duties that you could be made responsible for makes the decision to hire you much easier for an employer, since they don't have to formulate a plan for keeping you busy, but rather can see plainly from your list what talents you would bring to their organization.

Murtaugh went on to explain the most effective procedures for conducting interviews with potential employers. After spelling out polite means of contacting inteviewers, she suggested that we come up with a list of questions we want to ask the interviewer. Having questions of your own makes you seem confident, eager and knowledgeable about the field which you may be entering. Some suggested question topics included job descriptions, necessary experience and credentials, lifestyles, hiring decisions, job opportunities and future prospects within the field. Murtaugh also reccommended being sure to get the name and title of the person you have an interview with, and writing them a thank-you note promptly afterward. Although some of these preparations may seem unnecessary, they can make the difference between acceptance and rejection in today's competitive job market.

Students who wish to obtain an internship for the January break or over the summer should begin searching and applying for them as soon as possible. If you are interested, make an appointment to meet with a professional counselor at the Career Center to obtain listings of companies in your field of interest and in a geographic area you would like to live in. The Career Center's counselors can also assist you by reviewing cover letters and resumes, and can help your interviewing skills by giving you a "mock interview" prior to the time when you have to do the real thing.

To make an appointment, stop by the Career Center, on College Hill Road across from ELS. Its hours are M-F, 8:30 am-12 pm and 1pm-4:30 pm, and M-Th, 7:30 pm-9:30 pm. Appointments can be made by phone at x4346.

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Period	CREF Stock Account Star Rating/ Number of Domestic Equity Accounts Rated	CREF Global Equities Account Star Rating/ Number of International Equity Accounts Rated	CREF Equity Index Account Star Rating/ Number of Domestic Equity Accounts Rated	CREF Growth Account Star Rating/ Number of Domestic Equity Accounts Rated	CREF Bond Market Account Star Rating/ Number of Fixed-Income Accounts Rated	CREF Social Choice Account Star Rating/ Number of Domestic Equity Accounts Rated
3-Year	4/2,120	4/459	5/2,120	5/2,120	4/719	4/2,120
5-Year	4/1,363	5/235	N/A	N/A	4/487	4/1,363
10-Year	4/674	N/A	N/A	N/A	N/A	N/A

** These top ratings are based on TIAA's exceptional financial strength, claims-paying ability and overall operating performance. †Based on assets under management. ††*Standard & Poor's Insurance Rating Analysis*, 1998; Lipper Analytical Services, Inc., *Lipper-Director's Analytical Data*, 1998 (Quarterly). CREF certificates and interests in the TIAA Real Estate Account are distributed by TIAA-CREF Individual and Institutional Services. For more complete information, including charges and expenses, call 1 800 842-2733, extension 5509, for the CREF and TIAA Real Estate Account prospectuses. Read them carefully before you invest or send money.

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Classifieds

Calvin and Hobbes

by Bill Watterson

SEE ANY UFOs?
NOT YET.
WELL, KEEP YOUR EYES PEELED THEY'RE BOUND TO LAND HERE SOONER OR LATER.
WHAT WILL WE DO WHEN THEY COME?
SEE IF WE CAN SELL MOM AND DAD INTO SLAVERY FOR A STAR CRUISER.
WATTERSON
Z
YAWN!
!
TA DAA!
SHEESH
WATTERSON
10·31
CALVIN, I DON'T WANT YOU UP IN THAT TREE.
WHY NOT?
SOME OF THE BRANCHES ARE DEAD AND THEY MIGHT BREAK. COME ON DOWN.
MOM SPOILS EVERYTHING.
THIS ISN'T QUITE THE SAME, IS IT?
WATTERSON
11·1

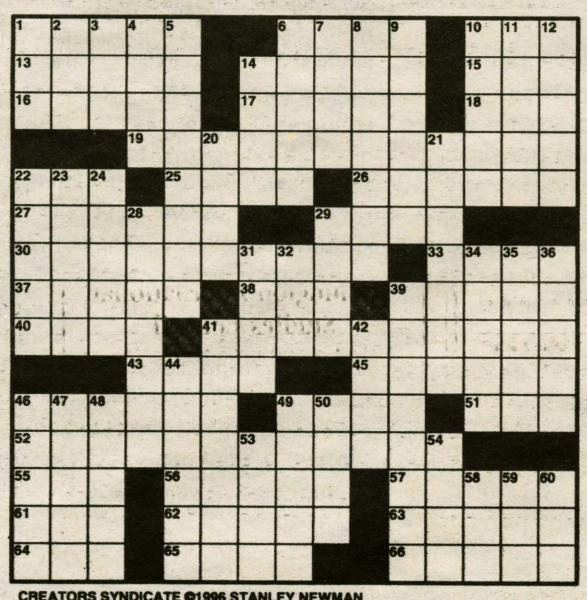
CROSSWORD

Campus Crossword

FABRICATIONS by Bob Lubbers
Edited by Stanley Newman

ACROSS
1 Mutual of __
6 NBA officials
10 Donaldson of ABC News
13 Falana and Albright
14 "I __ Song Coming On"
15 Arafat's grp.
16 Acts
17 Cancel
18 Football filler
19 Glenn Miller tune
22 Nile snake
25 Tipplers
26 Party-game animal
27 First-rate
29 Endowment source
30 Historic Manhattan nightspot
33 Indian princess
37 One who carries
38 Dearie
39 Hayes or Reddy
40 Short drive
41 Bail out of a plane
43 Farm yield
45 At a discount
46 More showy
49 Boa, e.g.
51 Isr. neighbor
52 Daydreamed
55 Fuss
56 Take __ (travel)
57 Bread part
61 Scout Carson
62 Brawls
63 Couric of *Today*
64 Nav. rank
65 Indulge, with "on"
66 Back of a boat

DOWN
1 Ancient
2 A Stooge
3 Pub quaff
4 Muslim pilgrimage
5 Rater
6 Auberjonois and Russo
7 Counting-out word
8 Baloney
9 Wild West oasis
10 Punish, perhaps
11 Wonderland visitor
12 Comic Amsterdam
14 Skip meals
20 Colorful horse
21 Disrobe
22 Savings and checking: Abbr.
23 Sailing vessel
24 Page of music
28 Letterer's aid
29 *Candid Camera* man
31 Poker item
32 Land parcel
34 Assumed name
35 Nice __ (prig)
36 Cartoonist's helper
39 Nags
41 Author Alger
42 Frost
44 Esteem
46 Conscious
47 *The Thinker* sculptor
48 Honks
49 Flag color
50 Agents, for short
53 Fox __ (dance)
54 "Egad!"
58 Western Indian
59 Knight's title
60 Middle of the morning



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Correction

The Spectator sincerely wishes to apologize to Farhan Qazi for any confusion or hurt caused by the quotable quote **erroneously** attributed to him in our 9/25/98 edition.

Quotable Quotes

"You know, if I could alter reality, I'd just walk around naked and make people THINK I had clothes on, it'd be more comfortable that way."
- Crazy John '01

"I haven't gone up to my room yet. I don't know how it's gonna look. He came out of the closet today."
- Anonymous Junior

"I have touched a lot of dirty and sweaty things."
- Darren Block '01

"It only hurts the first time."
- Zoe Kostoss '00 in reference to brushing your tongue

"...and then I have to go over to the ceramics room and rub my thing with a sponge three times each..."
- Brandon Sim '99

"This song kind of makes me want to marry my cousin."
- Sarah Byrne '00 in reference to a pseudo-country song

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EDITORIAL

Soaking it in

Several weeks ago President Tobin announced five administrative goals for the 1998-1999 academic year: to strengthen the curriculum, to increase the recognition and national reputation of the College, to increase diversity on the campus, to develop a master plan for the improvement of facilities, and to create a healthy social and academic environment. While all of these goals are definitely noble, are they all truly attainable?

President Tobin identified the creation of a "healthy social and academic environment" as his primary goal for the year. But what does this mean? Basically it seems to suggest that President Tobin wants to make Hamilton a nice place for students to live and learn. A necessary step in achieving this goal is the elimination of substance abuse and binge drinking on campus.

But how can the Administration hope to effectively eliminate alcohol abuse? President Tobin plans to unleash a new task force, "The Presidential Coalition on Alcohol and Other Drugs," to assess the problem and suggest solutions. The Coalition might begin by looking at the statistics, for example, finding out how many alcohol-related medical emergencies are reported to EMTs each semester. For the sake of argument let's assume that after crunching the numbers the committee finds that there is a severe problem and suggests stronger limitations on the amount of alcohol allowed at parties, or maybe even that the College go to an alcohol-free policy. In either case, one would expect the amount of clandestine dorm-room drinking to rise dramatically. Students would still have easy access to alcoholic beverages. And the end result of such a restrictive policy? The problem would continue inside the dorms, or off campus at the bars.

The Spectator does not suggest that we should simply "throw our arms up in frustration," rather, we suggest that the Administration is not necessarily the best group to end binge drinking at Hamilton. We students are, supposedly, adults now. Surely the College is most concerned with first-years experimenting with alcohol and "over-doing it." This is a valid concern, but what about the upperclassmen? Can't we watch out for ourselves yet? More importantly, can't we watch out for each other? Besides taking personal responsibility, we should pay attention to our peers. Encourage your friends not to drink to excess. If they're your friends and you care for them, show some concern for their health and well-being.

The Administration cannot and should not treat us like children. The "Presidential Coalition on Alcohol and Other Substances" can't exactly hang out at a party to watch and make sure that we're not drinking to excess. The College needs to address the issue, but our fellow students have a much more direct influence on our daily lives and behavior. The creation of a "healthy social and academic environment" is an attainable goal, but only if we work together as a Community to achieve it.

the Hamilton College Spectator
http://spec.hamilton.edu

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LETTERS TO THE EDITOR

Judicial Board; purpose and procedure

To the Hamilton Community,

The Judicial Board would like to take this opportunity early in the academic year to ensure that all the campus understands the purpose, role, policies and procedures, and the mission of the Judicial Board.

The specific role of the Judicial Board is to uphold the College's standards through education and discipline. We strive to judge all cases openly and fairly, and to work to make the college community a place where all parties are respected. In the Hamilton Community it is important that students show respect for each other, faculty, staff and property and that they comply with the standards established by the *On the Hill* handbook. The college's standards, which all are expected to uphold, include: honesty, respect for one another, respect for property, freedom of expression, and freedom of assembly. Our main goal is not to harshly punish or to protect students, but to educate them in regards to Hamilton's policies and to provide all with a fair hearing.

Thus, our mission is to uphold community standards while protecting students' rights. As the Chair of the Judicial Board, and as a member for the last two years, I believe that the Board is open minded and treats all cases and students fairly. We ensure equitable treatment of all individuals and groups charged with, or victimized by, student misconduct through our adherence to the policies and procedures listed in *On The Hill*. Some of the infractions include, but are not limited to, drunk driving on or near campus, tampering with fire safety equipment, harassment, vandalism, underage drinking, hazing, and violence. Once a policy is violated, it is the J-Board's primary responsibility to determine if the accused party is responsible for the violation by the preponderance of evidence and then what action will be taken.

If a student is found responsible of violating a college principle and the case warrants a hearing, the student retains the following rights in the judicial process:

1) right to an expeditious hearing;
2) right to be informed about judicial procedures governing the hearing;
3) right to have students serve as council;
4) right to bring witnesses;
5) right to confront or question his/her accuser, all witnesses or other evidence;
6) right to testify or not to testify;
7) right to make a final statement.

During each hearing, the Judicial Board reviews all evidence and facts to determine the result of the case.

Each case is judged fairly and individually, and all hearings are de novo, "without regard to any matter previously developed in formal hearings." Each case is judged based on its specific facts and all decisions are based on the best interest of the students involved and those of the community as a whole.

Following the hearing, the Board can impose, on the student responsible, one or more of the sanctions listed in the *On The Hill* Policies and Procedures. The sanctions include, but are not limited to, status of warning, restitution, status of probation, suspension, expulsion, or other actions. Other actions could include community service, educational projects, or counseling services (TRAC, AA, etc.).

Those students who illustrate a repeated disregard for college policy will be subject to stiffer sanctions. When determining the sanctions for a repeat offender, "the Board considers not only the facts and evidence of the case at hand, but the results and conditions of any prior hearing (administrative or judicial)." Because the sanction for a student already on disciplinary probation may lead to suspension or expulsion, the Board feels that parents or guardians of students placed on probation should be notified.

While the Judicial Board's primary goal is to respond to violations of College policy, it is our job as a community to work together to encourage respect for one another, property and safety. The Judicial Board is here to serve the community and you. Again, our mission is to uphold the strongest standards so that all students can feel comfortable and safe while attending Hamilton College. Thank you for your cooperation in making this campus a peaceful and positive community for all.

If you need additional information with regards to Judicial Board Procedures, please refer to On The Hill, or contact Rebecca Reed Kantrowitz, Director of Residential Life at rrkantro@hamilton.edu, or Susan Pedder, the Chair of the Judicial Board, at spedder@hamilton.edu.

Susan Pedder '99
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Why I can't get a date; God drinks Bud

Ben Zoll
They Call Him

When looking at the world, I am often forced to ask "Why Amish?" And the answer delectably comes back to me: "Buttermilk, you fool!" The Amish are the only people who have the advanced technology to provide the world with such a fattening delicious concoction as buttermilk. Well, they and the people who make salad dressing (who happen to be elves). And Aunt Jemima. But besides the elves and her, it's all Amish, baby.

When I was small and less knowledgable about the ways and means of the world, I often wished I could get buttermilk for my cereal. After all, buttermilk pancakes were good, and they were both breakfast foodstuffs, logical enough in a world that offered "Count Chocula" as a meal. Now, I have lived long enough to know that the reason that we can't have buttermilk on our cereal is that no one would eat anything else, and the rest of the food-military-industrial complex would collapse in a tremendous, choking cloud of flour, like that Savings and Loan thing a few years back.

How ironic, though, that the Amish can figure out how to make buttermilk. It's probably the equivalent of liquor in Amish places. They hang out at the barn after they've raised it, drinking buttermilk and talking about carpentry without nails. They get good and saucy and come dangerously close to a heart attack,

then careen madly down the dirt roads at 5 miles an hour in their buggies, getting passed by angry Mennonites in black Fords. Mennonites get to drive cars through some weird bargain with God that a few Amish figured out some years ago, but the cars have to be made domestically, because God is an American.

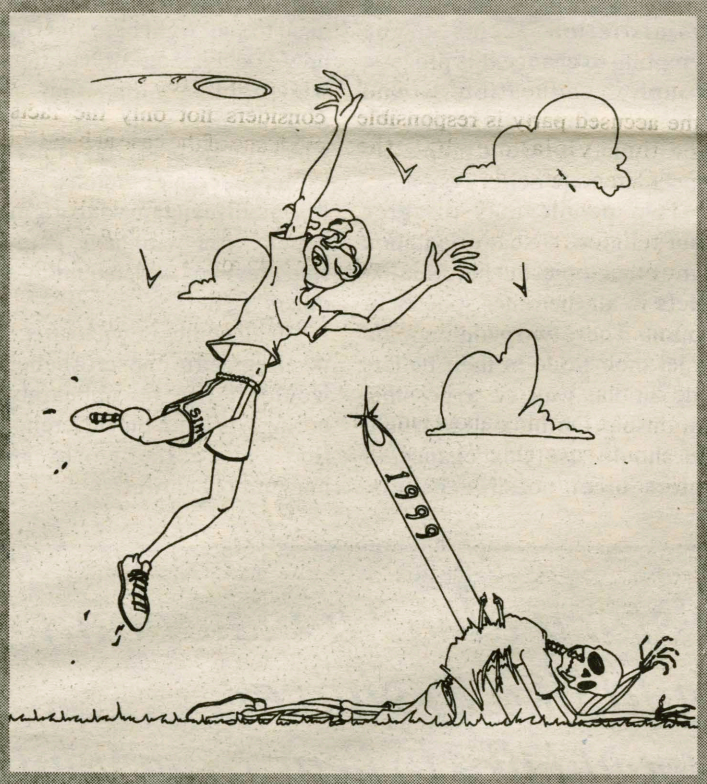
I think if I was a Mennonite I would just go Amish, because you're already pretty much there, and you can refer to people as "English" (even if you don't speak Dutch). Actually, the Pennsylvania Dutch are not all Amish, and vice versa. We have a very nice Mexican Amish community near my house in Ohio, and those Pennsylvania Dutch gangs have really taken over a lot of the crime in the Midwest. In Detroit, most of the Bloods and Crips have vanished in the face of the Orange-wearing Dutch boys, painting walls and kicking people in the shins with their wooden shoes.

In fact, there's this movie coming out about a Sicilian who is an Amish sympathizer and goes deep undercover to bring the Mafia down. His name is Ezekial Brasco. It is supposed to be pretty good until the Mennonites expose his true identity and speed angrily away in their black Fords. Then there is a really really long buggy chase scene in the flatlands of Indiana, with the Amish getting slaughtered as they attempt to return tommy gun fire with their blackpowder muskets.

That part was pretty gruesome and I'm probably going to hell for liking it. But that's ok, because if only Amish go to heaven, I can not imagine how they could find anything worse than a place where you have to get up at 4 a.m. every morning to milk cows and plow fields with mules. Only they probably don't have Buttermilk in hell. And there are a bunch of really angry Mennonites kicking themselves for not giving up their black Fords and just going "Am." Meanwhile the Amish are drinking Bud with God, and driving around the heavenly domains in 200-horse buggies.

That pretty much wraps up my feelings about the Amish. Wait: good quilts. I can't say enough good things about buttermilk, though. If only the new "improved" Commons could have a buttermilk dispenser along with the 2% milk (another thing I never understood was how they go from skim to whole with only 2% as a medium). I also don't understand what buttermilk is exactly. If anyone can explain it to me, then maybe you can explain how I got French Dressing on my shoulder at dinner tonight.

THE LEADING BRAND by Brandon Sim '99



Obviously the Senior Gift Committee disapproves of Ultimate Frisbee.

Make a difference

Sarah Knapp
Sound of the Voice

Why are we here at college? A professor of mine started off the last class by asking this question. There were varied responses: to learn, to experience new people, to branch out, to make new friends, to learn about ourselves, and, eventually, to get a job. I believed all of these things when I first came to Hamilton. I still believe that getting a liberal arts education is more about figuring out who you want to be, rather than what you want to be. In our culture, we learn as a little child to say what we want to be when we grow up. I wanted to be a singer; as a little girl, I wanted to star in the next *Mary Poppins*. I did not have a sense of the type of person I wanted to be.

Hamilton students need to start worrying about who we want to be when we leave this place. We need to figure out that making the grade, or being cool because we get invites to parties, is not what life is all about. We must learn to take stands in life, to use our strengths to help other people. This is the best time to decide that we are not the type of people who sit around and do nothing when we see injustices occur.

I would like to believe that my fellow classmates are not here solely to party every weekend with the goal of graduating and making as much money as they can. I would love to believe that we are here to learn to make a difference in the world and to find interests in which we can passionately believe. I am not so sure if this is true.

I suggested to some friends that students might care about Hamilton and their education more if they were given the opportunity to find an academic setting they could love. I was so psyched about this new idea of encouraging students to stop in on other classes and find something that really excites them. I thought that maybe if Hamilton students had this - something to care about, something worth being here for - we would not already have over twenty EMT responses for alcohol poisoning and that we would not have people who walked all over other people. I thought that maybe people could find more common ground and be better able to respect the many differences in our community. My friends scoffed at the suggestion. No one believed that Hamilton students would care enough to make the effort. No one believed that Hamilton students would willingly give up free time to find a passion or to care about other people.

I was so disappointed. Perhaps, after four years, I should know better. Perhaps I should have been discouraged after all those "Take Back the Night" rallies that I attended, during which the marchers were verbally abused. Maybe I should believe that the students who rallied their support after a lesbian member of the student body was threatened last year were in the minority. And maybe I should quit writing letters to the editor and opinion pieces about why Hamilton students should do something and why I ultimately believe that we can make a difference in this world.

But I am stubborn. I have met too many wonderful people here to believe that Hamilton students do not care about their actions. I have seen too many people give up their free time to volunteer with HAVOC. I have invested so much of myself into this institution that I do not want to believe that the students here do not care.

You can change my mind; you, as students, have this opportunity to become people who are willing to make a difference in this world. Deciding who you want to be is an amazing luxury and a wonderful gift to give yourselves. Please do not spend your four years here dreaming of what you want to be when you grow up. *Become* who you would like to be.

Letters and Op-Ed Policy

The Spectator's **Letters and Op-Ed section is designed to be a forum for the entire Hamilton community to discuss and debate campus, local, and national issues. Letters to the Editor and opinion pieces are welcomed from all students, alumni/ae, faculty, staff, and friends of the College. Nevertheless, *The Spectator* does have editing policies for contributions.**

1. Submissions are due by 6:00 p.m. the Thursday before publication. Submissions can be sent to *The Spectator* via campus mail, email at "spec@hamilton.edu", or sent to one of the Letters and Op-Ed editors. Submissions can also be dropped off at *The Spectator's* office on the third floor of the Bristol Campus Center. The editor reserves the right to refuse any late submissions.

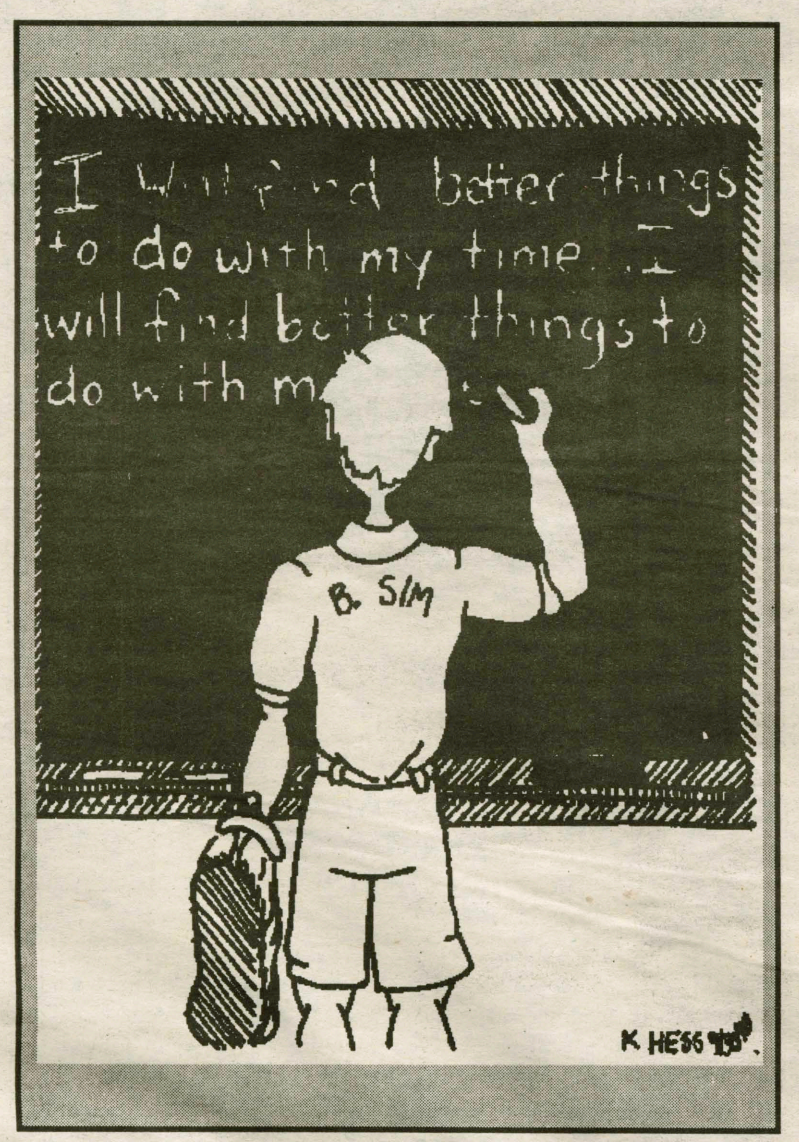
2. Letters should be no more than 600 words, and the editor reserves the right to edit opinion articles for length. *The Spectator* will also edit for misspellings, typographical errors, poor grammar, as well as diction. If specified, the editor will inform you of the changes. *The Spectator* also reserves the right not to print letters, or opinion pieces.

3. If the editor determines that a piece may be libelous, or an unwarranted invasion of privacy, then the piece will not be printed. *The Spectator* reserves the right to correct factual inaccuracies or to refuse to print a piece due to factual inaccuracies.

4. The editor also reserves the right to return the piece to be rewritten.

5. If possible, all pieces should be submitted on a Macintosh double density disk along with a hard copy, but typed letters will also be accepted.

6. Letters submitted anonymously will not be printed. However, letters may be printed with the names withheld upon request, subject to the discretion of the editors.



Learning to agree to disagree

KRYSTYN SCHMERBECK

KNOCKING ON THE FRONT DOOR

If you read past all the newspaper articles about President Clinton you will find an alarming amount of articles discussing all of the international conflicts occurring at the present time. Almost every part of the globe is infected with violent conflict - Sri Lanka, India, Pakistan, Iraq, Afghanistan, Turkey, Syria, Serbia, and the list goes on. It seems that even though we have had a good deal of war and conflict in the history of the world, we have yet to learn one very important lesson: how to pick our battles. Some conflicts are worth fighting because there may be many lives at stake. However, many of the battles that occur today seem to be based solely on a difference of opinion.

While no war can ever be truly justified, it is necessary to protect the inalienable rights that all humans possess. For the purposes of this article, these rights include, but are not limited to the right to live, the right to think, the right to pursue happiness, and the right to be free. Now this may seem like a quote from the Declaration of Independence, but the forefathers hit the nail on the head when they decided to define basic human rights. If we respect the rights of others without infringing upon those rights and we stand up for those people whose rights have been violated, then we should be able to live in peace on this earth.

It seems, based on the previous statements, that the conflicts which occur today are not truly worth the pain, suffering, and loss of life that they bring upon the people involved. Perhaps I am oversimplifying because I am not directly involved in any of the conflicts that are occurring overseas. However, in most cases the opposing sides are fighting over a simple difference of opinion. If all people have the same basic human right to have their own opinions, why can't we all respect the opinions of others? Why can a difference in opinion, religious or otherwise, start a war?

The problem seems to lie in pride. One group of followers of a particular religion believe that their beliefs are superior to all others. Therefore, these followers are intolerant of all other beliefs. If two groups of followers meet, each tries to persuade the other to convert. When a beliver's pride in his or her religion, culture or nationality does not allow for conversion or even acceptance, conflict arises.

At Hamilton, through the use of seminars and discussions, the administration seems to be attempting to change this process; through education and communication individuals can come to understand and ultimately respect alternate belief systems.

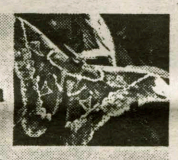
Two people may disagree about religion, sexual orientation or any other topic, but hold similar beliefs in all the other spheres of opinion. These two people should not let their pride in their beliefs stand in the way of a possible relationship. On the contrary, these two should use this chance to explore other possible beliefs. Even if they both choose to maintain their original beliefs, they now know more about the opinions that are out there. Hopefully, they have also come to respect diverse beliefs. They have come to realize that there are other ways to answer the questions about life which all humans would one day like to answer.

How does this relate to the world at large? It would be unreasonable to believe that all of the conflicts could be resolved in such a way, but many of them may be easily resolved through acceptance of diversity. In many cases, two warring groups do not even remember what they started fighting about. The fighting continues simply because of the differences between the two groups. If religious groups could realize their similarities and agree to disagree when they hold conflicting beliefs, perhaps many of the conflicts raging all over the world might not have ever begun.

Maybe I am overly optimistic, but did optimism ever really hurt anyone? If we want these petty conflicts to end, we need to start right here and right now. Do not judge or hate those who hold opinions that are different than your own. Then, when you are ready, take time to explore alternate opinions. Even if you still maintain your original beliefs, you will have gained some level of understanding of others' beliefs.

It all comes down to this: If we all agreed to one set of beliefs, wouldn't life be unbearably boring? Is it not the differences that make the world and humanity beautiful?

Study in Costa Rica



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The Class of 1979 Student Travel Award

The Class of 1979 Student Travel Award was established by members of the Class of 1979 on the occasion of their 10th reunion. Grants from the income of this endowed fund are available to individual Hamilton students and/or groups of students who seek to broaden their educational experience beyond the Hamilton campus. Priority is given to students with financial need. The Fund may be used for academic or extracurricular purposes, although strongest consideration will be given to academic endeavors.

Recipients are required to participate in some fashion in promoting the visibility of the College, and a plan for doing so must be included in the applicant's proposal. (This might include meeting with local alumni or speaking with prospective students about Hamilton.)

Written proposals for funding should be made to Bobby Fong, Dean of the Faculty, and are due on November 1.

The search for anonymity

Jennifer Irvine
Mind Massage

For the first month and a half of our return to Hamilton the walls of my suite were ringing with questions like "Do you know Gwendolyn Gobstopper's number?!?"

"Yeah, try 4444 - Gwendolyn Gobstopper! He he he."

Funny.

Ring. Ring. "Hamilton College."

"Could you please give me the number for Gwendolyn Gobstopper?"

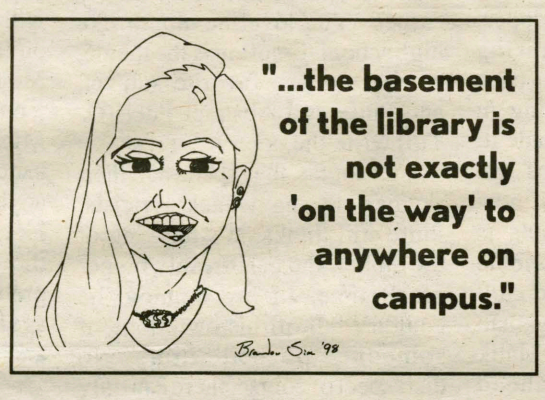
Pause.

"4...rrr, 3...huh, 2...rarr, 1...rrr."

"Thank y..."

Click.

I went through a similar process every time I needed to contact a person I didn't see on a regular basis; so did every other student and office in need of directory assistance. How annoying must this have been for the security office?



Yesterday, as I scanned the pearly white, long-awaited pages of the phone book, my darting eyes quickly noticed what I'm sure we've all deduced: the campus phone book probably contains only half of the campus. Great, so now it is not only very late, but also half useless.

As I recall, students were given a week to return a slip of paper to the basement of the library to get their number in the phone book. Where was the logic behind this system? First, returning slips of paper is not a priority in the first week for most people I know. It is also extremely easy to loose track of one when you are blessed with many. Second, the basement of the library is not exactly "on the way" to anywhere on campus, and it's probably the last place many students want to visit during the first week of school.

How many students actually want their numbers omitted from the phonebook? Ten? Fifteen? My innovative proposal for the phone book system is to do it the other way around. If you do not want your number listed, you could simply send a slip of paper through campus mail to the publisher. If you really are opposed to publishing your number, you will do something about it in the first week. "That is how it is done in the real world", as one surly student put it.

As it is now, the editor of the phone book has to spend countless hours deciphering hastily scrawled student handwriting and entering every single digit. This new proposal would let her simply download the numbers from security, who, as we know, has all of them, and then it becomes a matter of a few deletes. This way the book would not only be done sooner, but more efficiently and more completely.

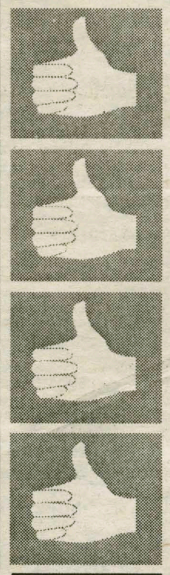
Phone numbers are not missing because students do not wish to have their numbers published. Many students simply forgot.

As Jim O'Shaughnessy '00 eloquently explains, "By not putting your number in the phone book you're not receiving any anonymity from the campus. It's not like you can hide. What does this option provide for us?"

Finally, as Ben Zoll '99 put it, "I don't want a phone book with only freshman numbers...wait maybe I do."

Thumbs Up, Thumbs Down

By Dale Cooper, Harry S. Truman & Audrey Horn

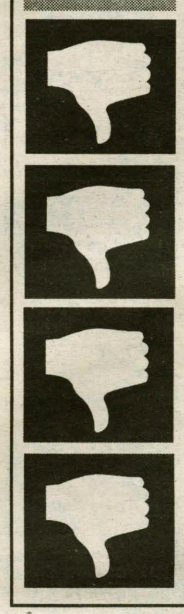


Johnny 2-Scoops

Bob Dylan's "Blood on the Tracks"

Widening College Hill

The Phonebook is out!!!



No numbers in the phonebook

Detours

888 keys

alcohol/narcotics task force

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Arts & Entertainment

Irish Dancers to perform in Wellin

by Jess Hunt '01
A&E WRITER

On Tuesday, October 13th at 8:00 p.m in Wellin Hall, The Performing Arts at Hamilton College will kick-off the 1998-99 On the Town series with a performance by *The Trinity Irish Dance Company*. This Irish American Company, founded in 1990, was the birthplace of progressive Irish dance that eventually led to the Broadway production of *Riverdance and Lord of the Dance*, a more modern form of traditional Irish step dancing.

The company consists of talented dancers and musicians who use fancy footwork and rhythmic charm to continually win over audiences nationwide. After winning Twelve World Championships in team dancing, *The Trinity Irish Dancers* have taken Irish dancing from the competitive stage to the professional performing arts arena. The performers have traveled throughout the United States and abroad since their first trip in 1985 to Galway, Ireland for the World Competition.

Former champion Irish dancer, Mark Howard has won continual recognition as the choreographer and artistic director of the company and has been cited in *The New York Times* and *The Chicago Tribune* for his ability to add freshness to Irish dance without taking away its traditional flare, Howard received his certification to teach Irish step from the Irish Dance Commission in Dublin.

As the highlight of the fall season, it really sounds like it will be a great show. Sarah Gloo and Liza Gerson, '01, are both looking forward to seeing the dancers. Impressed with the energy and rhythmic adventure of Irish step after seeing *Riverdance* on television, they were happy to hear that a similar group was comming to Hamilton. Since diversity is also a very talked about topic on campus right now, students should come to find out more about Irish heritage. Their dance is not only exciting, but filled with emotion.

PHOTO COURTESY TRINITY IRISH DANCE COMPANY

With a three-piece band on guitar, uilleann pipes, an Irish drum, and young girls clad in velvet costumes tapping on stage, the performance in Wellin should be quite a thrill.

Tickets are $5.00 for students. Adult tickets are $15.00. For more information, or to purchase tickets for Tuesday's performance, please contact the Performing Arts Ticket Office at (315) 859-4331.

A Tribe Called Quest's final album "The Love Movement" hits stores

by Jim O'Shaughnessy '00
A&E EDITOR

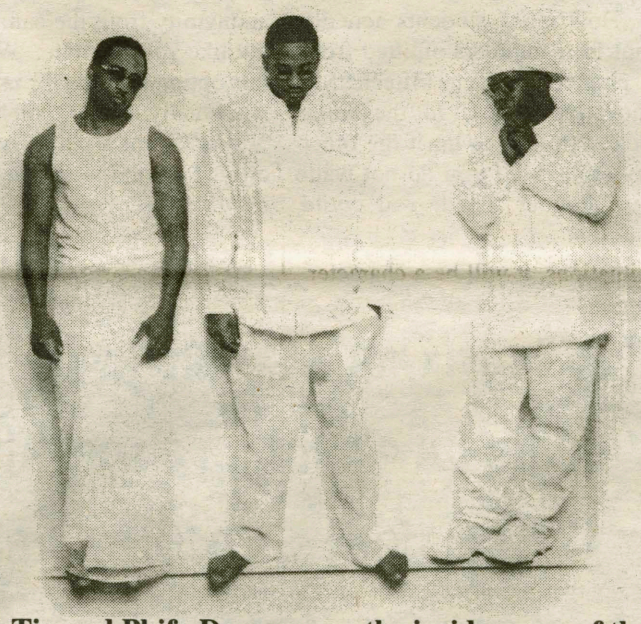
A Tribe Called Quest just released their new album "The Love Movement". The dopest song "Give Me," featuring Noreaga, shows them looking back at their old dreams realizing in retrospect that they have made it: "doing our thing in Queens, we had dreams of bein' MC's, now we're overgrown, and spots is gettin' blown." It's time to nibble necks. Here comes the cold chill of fall, and Q-Tip (a.k.a. Johnathan Davis), Phife Dog (a.k.a. Malik Taylor), and Ali Shaheed Muhammed say it's time to snuggle up with someone new for the last album by this decade-old, legendary band.

With word of their recent breakup, and with complaints from impatient hip-hop hungry fans, rap communities began to doubt the release date. But, "The Love Movement" has finally arrived. This album grooves. It makes me want to swerve and twist on my carpet. You love the album like high school. Emotion is the theme, women are the favorite subject, and Phife and Abstract Poet (Q-Tip) write the poetry.

Of course, they spend half their rhymes dissing whack lyricists. Phife still thinks he's the king of the cipher, the best freshly rapper of all time. In my opinion, he couldn't fall off his own dome if someone pushed him. No disrespect of course, there can only be one Batman and one Robin.

Q-Tip, better known as ...whatever he wants the call himself, can never be criticized. It's not only his lyrics or even his voice or style, Tip possesses an unexplainable understanding of how poetry moves, how rhymes work, and how to achieve street and popular respect simultaneously. He's like the Cal Ripken Jr. of music because he will never quit— even appearing on Janet Jackson's remake of Joni Mitchell's "You Don't know What You Got Till It's Gone". Tip is Michael Jordan with a mike. He used to be able to slam over anybody. Now he makes the most loot, takes the most shots, earns the most respect, and has the prettiest face, but even in his old age he'll school you in the playoffs and win the MVP.

PHOTO COURTESY JIVE

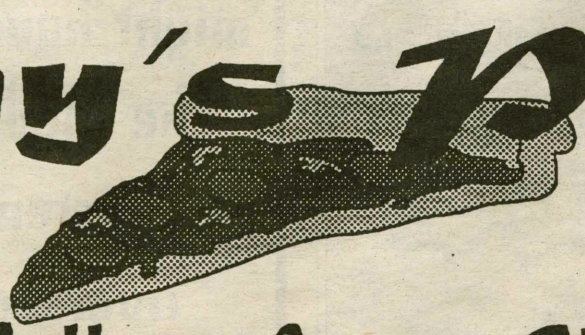


Ali, Q-Tip and Phife-Dog pose on the inside cover of their fifth and final album together "The Love Movement."

Remember that edgy Jazz feeling? The easy to listen to, low-impact, upbeat groove. Me too. Well, it's back. Just cuz your a pioneer does not mean you ain't the best. Phife Dog and Q-Tip experiment, create, invent, test new sounds, and rub smooth backs. If Milton were alive, he would appreciate Q-Tip's invocation of the muses. If Shakespeare heard "Da Booty", he would write the dopest sonnet. If Mark McGuire listened to "Find A Way" he would have hit 69 homeruns instead of seventy. If Bill Clinton heard "Common Ground" he would have left lust for real love and trust, instead of just foolin' around hopin' the cigar wouldn't bust. "Common Ground" may be the first male rap about showing respect to women. Yeah, they love ladies and need to "get it goin' on" once in a while, but they put it in a whole new perspective. It's about consideration and reaching a mutual level of understanding.

Q-Tip has been quoted as saying that some of his influences are the late *Notorious BIG* and the *Beatles* . Tip believes that "we need to get back into that emotion," (*Addicted to Noise*, January 30th). Well, I would like to thank *Tribe Called Quest* personally for inspiring me to love more. The hip-hop culture climbs and swells. We'll be the first generation to grow up listening to rap— its own unique style and feeling. Poetry will never be the same.

Tony's Pizza



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Arts & Entertainment

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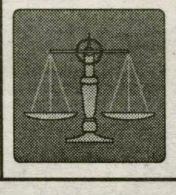

For The Week Of October 9 - 15

by The Mysterious Q
A&E ASTROLOGER

Libra
(September 24-October 23)
Problems, problems, problems for Libras this time of the year. You never cease to lead a scandal free life, do you? Start sitting back and letting others take the lead for a while in sensitive matters. Your lucky reading material is: a faces book.

Scorpio
(October 24-November 22)
Scorpio, it's break time and you need one badly. Try and refuel and re-energize yourself, the semester isn't even half over yet. Your lucky bird is: a turkey.

Sagittarius
(November 23-December 21)
So the school work has been piling up and you feel like books surround you. Well, Sagittarius, keep plowing through it and there will be something interesting at the end of it all. Admirers are hiding out. Your lucky chips are: Doritos.

Capricorn
(December 22-January 20)
Any roadtrips over the weekend may need to be rethought. Do you really know where you're going? Travelling isn't going to be smooth for you. Plus, sometimes it's better to just relax. Your lucky tool is: a map.

Aquarius
(January 21-February 19)
A little bit lonely these days, Aquarius? Just because some people you care about most aren't right in front of you, doesn't mean your world has to suck. Don't be shallow! Your lucky pizza is: Commons-style.

Pisces
(February 20-March 20)
Water babies need to head for some water over break. Whether it be a lake, ocean, or even just a jaunt in a bathtub, you will find some much needed comfort in one of these areas. Your lucky sponsor is: *Reebok*.

Aries
(March 21-April 20)
Doing favors for friends, makes you Mr. Popular these days, Aries. Don't hesitate to ask for things in return. As for your academic style, it too is in full swing. Keep up the good work. Your lucky badhabit is: snoring.

Taurus
(April 21-May 21)
Back to the home you will be for a little while. Do you often forget where it is you actually live these days? You'll soon begin to appreciate all the hustle and bustle in your life. Your lucky air carrier is: USAir.

Gemini
(May 22-June 21)
Try and limit the amount of contact you have with work you do over the weekend, Gemini. There is such a thing as overkill and you could be found guilty of it. Over-reaching your boundaries is always quite dangerous. Your lucky snack is: M&Ms.

Cancer
(June 22-July 22)
New partners will be fun, but nothing is as good as the original. Grin and bare any strange situations, it will be a character builder. Faith and paitence are the best virtues to live by. Your lucky group is: *Guns n' Roses*.

Leo
(July 23-August 23)
Be careful over the next couple weeks. I know you are thrilled to be heading somewhere but speed is not the answer. Also, balance your time wisely in all projects or else it will be wasted. Do not let your aggressive side get the best of you. Your lucky spice is: oregano.

Virgo
(August 24-September 23)
A little sickness has plagued you, but it will soon vanish. However, don't let it slip from your memory. It can teach you a lot about yourself. Dress more warmly. It may even be time to invest in that wool hat you always thought made you look silly. Your lucky bread is: country white.

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MOVIES IN REVIEW

URBAN LEGENDS C+

by Ross White '01 &
Adam Ray '00
A&E WRITERS

Have you ever been into Kirkland room 204? Well, no one has since "William Bunting," class of 1952. Unfortunately "William" never graduated from Hamilton college. William's life was taken by his own two hands in the dark desolation of Kirkland, room 204. "William" developed a psycological disorder called "cabin fever." The winter of 1949 was the worst of the century and this kept most students within the confines of their own room. The constricting atmosphere proved too much for "William." He was last quoted saying "the walls are closing in, pass me that noose." Hamilton College covered up this gruesome incident for reputation purposes. Well, it's the fiftieth anniversary of William's breakdown, so hope for sunshine.

The story of "William Bunting" is what we call an "urban legend" (a myth passed down from generation to generation, commonly believed to be true). The movie *Urban Legends* attempts to make such myths a "reality." At a university very similar to our own, a horror flick is born in the tradition of *Scream* and *I Know What You Did Last Summer*.

Urban Legends stars some familiar faces that are not well known for their acting abilities. How about Robert England (Freddy Crougar) starring as a classical mythology proffesor. Or that goody *Noxema* girl (Rebecca Gayheart) as a sorority chick, essentially her acne loathing self. Also starring Alecia Witt, Jared Leto, and Josh Jackson the cast was basically collected from those attractive actors whose acting wasn't good enough for *90210*.

The opening scene is ten minutes of graphic, action packed horror, but the movie continues down a steady incline from there. Natalie, played by Alecia Witt, is a New England College sorority girl being stalked by the killer of Michelle Mancini, her former life-long friend and two time co-captain of their high school spirit squad.

The entire movie is loaded with those arm twitching false alarms--you keep thinking someone's gonna get axed, but they never do. In the end the scariest characters all turned out to be the good guys. *Urban Legends* revolves around the concept of role reversals. Unfortunately this does not help the film's overall quality.

The plot is for the most part predictable, and underdeveloped characters drop consistently corny one liners which destroy any suspense the scene may have created earlier. *Urban Legends'* serial killer comes straight out of the *I Know What You Did Last Summer* era. The killer's murder weapon and jacket appear on just about fifty percent of the characters, but instead of raincoat and ice pick, *Urban Legends'* antagonist wields a double-bladed axe while sporting a fur-lined ski parka.

Based on a creative idea, this movie might look appetizing but don't bite into it. It is filled with those skeptical scenarios that make it that much less belivable. First of all the movie takes place in the middle of sunny May, yet the antagonist and numerous other characters insist on sporting Eskimo parkas.

Tait Svenson '00 was quoted as saying, "If the dog had lived, it would have been all right."

Homer guides '98 season of *The Simpsons* through his mid-life crisis

by Aaron Warren '00
SPECIAL TO THE SPECTATOR

All the hub-bub about *The Simpsons* this past year has just been a public confirmation of what fans have known for a long time now. It is truly a wonder how a cartoon show that began as an in-between-skit short on *The Tracey Ullman Show* has remained both absurdly funny and strangely thought-provoking for so many years. It began with a very simple idea, an American family living in a small town in the middle of anywhere U.S.A. (Where is Springfield, anyway?) All the writers needed was a little creativity and a broad range of experience. With these qualities they were able to create a witty, silly, relevant comedy. They broke the "cartoons for kids" rule that continues to prevail over American television before it was even an issue. I have the feeling that when *The Simpsons Show* was created, *FOX* pressured the creator, Matt Groening, and the writers to gear the show towards children.

Homer plays central role in '98 season.

Bart was, in a sense, *The Simpsons'* public relations expert. *FOX* was most likely afraid of not being able to command an adult's attention with a cartoon, so Bart was pushed forward as *The Simpsons'* image. He was used to attract children to the show and with them came their parents as well.

The artwork of a period should reflect the world in which it is created. If *The Simpsons* deserves a better appelation than an "American satire" I don't know what it could possibly be. Once the writers gained that little extra freedom it was Homer who took over the show. This lazy, overeating, ignoramus and his wild antics epitomize an extreme American stereotype.

Entering the tenth year of syndicion, the only question for the show's producers was: Where do we go next? The answer was simple: Homer Simpson's mid-life crisis. Homer finds himself at the midpoint of his "expected life span" (as if he would live that long, besides the fact that he has yet to age in ten years). He finds a role-model for his "new Homer" in Thomas Edison. All of the proper ingredients were included. Homer is as extreme as ever in his obsession with Edison. The Clinton scandal is involved in the opening scene. But there is a message in there too. The people discussing the Clinton-Lewinsky scandal are a couple of Shock-Jocks making silly jokes and not really saying anything important. The writers take a shot at advertising when Homer says, "Women will like what I tell them to like," a reference to his shotgun-make-up applicator invention. The second episode of this season was filled with even more moral issues: What can you do if you accidentally kill someone, or something? Bart intentionally aims the gun away from the bird but hits it anyway. All he can find to do is care for the bird's eggs. He commited his crime and atoned for it by caring for the eggs.

Moral issues alone, however, do not seem to be able to compete in the business of network sitcoms. There are a multitude of elements that go into each *Simpsons'* episode that make it a great show. The "Inventor" theme of this season's premier is nothing new. Homer's brother was an inventor, Homer himself invented the drink that became known as the "Flaming Moe," and Abe Simpson invented a "Love Tonic."

With a history like that the show has nothing to worry about. The years that have gone into the development of *The Simpsons'* universe will provide a great enough base to build from for a long time to come.

Football to play Trinity at home

*continued from **Football**, page 20*

the Continentals' loss to Tufts, Peters set a Hamilton record by completing 38 passes, breaking the old mark of 33 set by quarterback Dan DeBlois '96, in a 1996 game against Wesleyan. Peters also threw for over 300 yards in the loss.

One of the biggest surprises for the Continentals this season has been the excellent play of wide receivers Shawn Lyons '99 and Kelby Valenti '99. Valenti caught four passes for 70 yards, while Lyons hauled in five balls for 42 yards. The tandem of Lyons and Valenti appears to be one of the strongest in the NESCAC this season. They have established themselves as two of the best in the conference and Trinity will have a hard time containing them.

"The Continentals have not beaten Trinity since 1994, but the Bantams are not as strong as they were last season when they defeated Hamilton 28-7."

The running game continues to improve as tailback Chris McCarthy '02 ran for 43 yards, including an impressive 14-yard run. Running back Cory Malnikof '01 added 32 yards on the ground to bolster Hamilton's ground game.

Fullback Chris Wollard '01, a solid blocking back and receiver out of the backfield for the Continentals, scored on a one-yard run in the third quarter.

The Continentals have not beaten Trinity since 1994, but the Bantams are not as strong as they were last season when they defeated Hamilton 28-7.

However, they possess a mammoth offensive line, including a 6'2" center weighing 310 pounds and a few other starters who weigh about 300 pounds.

The Continentals must find a way to get around the Bantams' linemen so that they can get pressure on the Trinity quarterback.

Co-captain and defensive lineman Jim Davis '99 and defensive end Ron Thomas '01 must use their quickness to put the Bantam quarterback on his back, which will not allow him to pick apart the Continentals secondary. When asked whether or not the Bantam quarterback would experience the wrath of the Continental defense, Davis proclaimed, "Absolutely, we're doing things in practice to help us prepare to get to the quarterback. They have a big offensive line, which is probably the best one we've faced so far this season. We're not thinking about if we're going get to him, but how we're going to get there. They run the ball and pound it down your throat so our first priority is to stop the run running game."

A victory over Trinity would turn the Continentals season around. The difference between 0-3 and 1-2 is tremendous. The Continentals must get off to a good start in Saturday's game, if they hope to keep it close. "This is a do or die game," summarized linebacker Adam Moscatel '99. "We have a legitimate chance to beat Trinity, and it would uplift our football program. Trinity is regarded as one of the top teams in the league, but their offense is not that complicated, and we think that they are beatable."

Let's hope so.

Tune in to WHCL 88.7
tomorrow at 1:15 for live coverage of the home opener against Trinity

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Men's cross-country shuts down five teams in road victory

by Emily Hill '01
SPORTS WRITER

The Hamilton men's cross-country team arrived back on campus two weekends ago with a renewed sense of confidence after shutting out five other teams from around the state in the St. John Fisher Invitational in Rochester.

Despite the heat and high humidity, the team pulled it together to put six runners in the top ten, and bring the one to five split down to a record low of 22 seconds.

This closeness in time between the top five runners was unprecedented. Scott Taylor '01 turned it on in the last 100 meters; blasting by two runners just before the finish line to come in 2nd place overall with a very respectable time of 26:23.

Hamilton then took places 5 through 8 with Mac Weiss '02 finishing in a time of 26:27. He was closely followed by "Downtown" Sam Brown '01 who came in at 26:30. Sophomores Shane Tibbitts and Steve Guditus came in next with times of 26:42 and 26:45 respectively. Senior co-captain Phil Jennings clinched the top ten domination with a tenth place finish in 27:16.

As Guditus aptly stated, "we really pulled it together as a team, to work together and pull each other along, and I feel like our hard work is paying off." His sentiments could not be more appropriate to this meet,

"Despite the heat and high humidity, the team pulled it together to put six runners in the top ten."

as many members of the team set out with goals and far surpassed them, in both time and overall place.

Just this past Saturday, while most of the campus was relaxing at home on break, Hamilton was host to the UCAA Championships, where the Continentals faced off against such powerhouses as St.Lawrence University and RPI. Unfortunately those two schools took first and second place, but Hamilton ran strong to a third place finish, finishing far ahead of Union, Clarkson and Hobart.

While none of the Hamilton men scored a spot in the top ten, they packed it up in the next ten places for a very respectable final score. Taylor '01, again finished first for the Continentals, coming in 12th place overall with a time of 27:18. Tibbitts '01 came in next for Hamilton in 27:31, with Weiss '02 finishing close behind in 27:37. Sophomores Guditus and Brown crossed the line in 27:50 and 27:54, respectively.

Although the team was not able to get the first place title, many of the men ran personal bests, a testament to their hard work during practice. This last home meet was especially significant for senior co-captain Jennings, as he ran a personal best on the course by over 30 seconds, coming in 6th on the team overall.

This weekend the cross-country team does not have a meet; this will provide them with a much needed break, as well as some extra time to train for upcoming competitions.

Women's tennis 6-1 after successful Rolex Championship

Team propels to top of division

by Elizabeth Crispino '01
SPORTS WRITER

The Hamilton Womens' Tennis team performed well in the past two weeks, rolling to a 6-1 record. On September 23, the team dominated Hartwick 7-2. Eileen Wildman easily defeated her opponent 6-0, 6-1; Mindy Bell played a strong match, closing out her opponent 6-2, 6-2.

Emma McLaren, Ana Venturas and Nicole Barnard all won their matches, with Barnard winning by default. Noel Erickson fell at the number six spot to her Hartwick opponent. In doubles, Wildman and Bell and Venturas and Erickson both won their matches, while McLaren and Barbard lost. Coach Austin says of the match, "We played well under difficult difficult conditions. It was a cold, windy day, and we were able to win, with good play in the singles."

The weekend of September 25 to 27, several members of the team traveled to the Rolex Championships, an individual national qualifying tournament. The tournament featured the top sixty-four singles players and the top thirty-four doubles players in upstate New York and western Pennsylvania.

Eileen Wildman, seeded sixth, made it to the semifinals, losing to the eventual champion and number one seed. She was able to defeat Cassie Lawton, the number one seed from Union, who she had previously lost to in a dual match. Mindy Bell was not able to get past the first round; Nicole Barnard and Ana Venturas both won in the first round, but lost in the second.

In doubles, Bell and Wildman were seeded third, and made it to the semifinals, eventually losing to the number one team from St. Lawrence. Venturas and Barnard played well in the first round, but lost in the second round to the number one seed of the tournament.

"Overall, the team played well. Eileen established herself as one of the top four palyers in the region. Bell and Wildman also were able to establish themselves as one of the top doubles team in the region."

Coach Austin states: "Overall, the team played well. Eileen established herself as one of the top four palyers in the region. Mindy Bell and Eileen also were able to establish themselves as one of the top doubles team in the region. The team played well against good quality competition."

On Friday, Hamilton played an incredible match against St. Lawrence, winning 5-4. Eileen Wildman, Ana Venturas, and Nicole Barnard all played well, winning their matches. Mindy Bell, Emma McLaren, and Kate Speirs all faced tough opponents, eventually losing.

In doubles, Wildman and Bell, and McLaren and Barnard both won their matches, with Venturas and Speirs succumbing to their oppopnents. Coach Austin says, "The team played an excellent match. We won two out of three doubles matches. Eileen and Mindy avenged their loss at the Rolex Championships by beating the number one doubles team. Emma and Nicole won at the number two doubles. We split the singles, with Eileen winning at number one. Nicole was down 5-2 in the first set, but came back to win it 7-5, and took the second set 6-2. The match was then tied 4-4 with Ana in the third set of her match. She was able to pull out with the win to secure our victory."

This weekend, the team will travel to William Smith for the UCAA Tournament; they will face the number five team St. Lawrence.

Soccer rises to 5-2

by L.D. Platt '01
SPORTS WRITER

The men's soccer team at Hamilton has continued their push towards the post season. This push has come with decisive wins over Skidmore, Utica College, and SUNY-Potsdam. These wins were due in large part to the Continentals' stellar defense and the ability of the offense to create scoring chances.

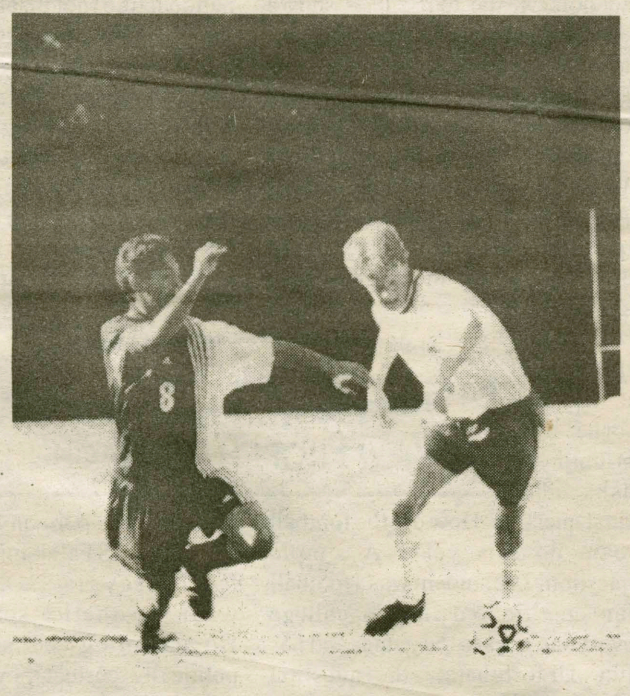

PHOTO BY ERIN WATERS '01

Hamilton's soccer team eludes opponents.

The Skidmore game was played on September 26th and the Continentals won by 3-0. The game was going to be a test for the Continentals against a tough and scrappy Skidmore team. However, Teddy Comerford and Brian Barker made sure Hamilton would come out on top.

Comerford scored two goals to continue his great offensive play. He scored in the 39th minute of the first half on an assist by Liam West and scored his second in the twentieth minute of the second half on an assist from Artie McCann. The third goal was added by the freshmen duo of Ernest Kwarteng and Nick Wilson who continue to amaze with their heady and exciting play. This was Wilson's first goal of his young but promising career.

Brian Barker continued his steady and tremendous play in goal with his second shutout of the season against a tough Skidmore team. "This game was important for us. It helped us gain some confidence. We played tremendous defense. Peter Montgomery, Peter Bellard, and Peter Merkel played great for us," exclaimed coach Nizzi.

The men did not let up with their second win of the break an important test against a tough Utica team. Utica came in scoring a lot of goals and David Bugliari and Brian Barker led a once again tough Continental defense. The Continentals out shot Utica 31-10 but could only muster two goals. Though that was enough.

The first goal was scored by Chris Steed ten minutes into the game. It came on a great cross by Teddy Comerford who had made a great individual effort and put the ball in front of the net for Steed, who finished off the play. Then, with fifteen minutes left in the game, the Continentals got a peek at something they hope they will see more of. Ernest Kwarteng streaked up the field with Comerford; Kwarteng fed the ball to Comerford who put it away for his third goal in two games.

After the Utica game the men returned home to face a very tough SUNY-Potsdam team which was coming in with an impressive upset of SUNY-Cortland. "I was little worried at first but we handled them fairly well," coach Nizzi responded. The Continentals out shot Potsdam 31-8 and had an edge in corner kicks 14-2.

"We missed a number of opportunities, but we still got enough to win though," said Coach Nizzi expressing his view on the offensive output. The men jumped to a 1-0 lead near the end of the first half on a goal by Comerford on an assist from Artie McCann. Then about half way through the second half the Continentals received a wakeup call when John O'Grady scored for Potsdam on a free kick.

The Continentals kept the pressure on with two late goals by Liam West (a header assisted by Comerford) and another goal with 19 minutes left by Comerford (assist Ernest Kwarteng). Goalie Brian Barker only had to make four saves in the match-up. The Continentals also received great midfield play from Sam Jackson, Chris Steed, and Andrew Fleming.

The men do however, have a tough game on Thursday October 8 against a very formidable opponent, Clarkson. "This will be a measuring tool to see how good we are. We are ranked sixth in the northeast and this will either help us or hurt us in determining where we go in the post season," said a positive Coach Nizzi.

The Continentals will be at a disadvantage when they travel to Clarkson because of the size of the field. The bigger field will be an advantage to the offense and this will put a lot of pressure on a very strong Continental defense.

Field hockey crushes Oswego 2-0

by Lauren Reynolds '02
SPORTS WRITER

After coming off of a win against Vassar last week, the varsity field hockey team was pumped to play league rival St. Lawrence. However, the team faced many obstacles before they even stepped onto the field. First, the field conditions - Hamilton, a team that trains all year for the quicker moving turf game was forced to adjust to playing on grass. Second, due to necessary mark ups on the defensive end, the Continentals played with only two forwards on their offensive line. Goalie Lorena Gonzalez '02, was named the player of the game due to her amazing 22 saves, possibly breaking previous school records. Coach Hollands attributes the loss to that fact that the team is "very young" but is continuing to work towards playing at a higher level.

The team was forced to put this loss behind them quickly and concentrate on their next opponent, nationally ranked Hartwick. This grudge match between Hamilton and Hartwick was much stronger than in past years, as Coach Hollands is both an alumna and former coach at Hartwick.

Coach Hollands had predicted that the game would be tough for both sides, and she was right. Sara Wald '00 scored the first goal of the game with an assist from Forward Jenn Russel '02.

Captain Allison "The Wolf" Warner '99, assisted by Susan "The Sniper" Glah '99, scored the second goal for the Continentals. The score was tied at three with six minutes remaining, but Hartwick was able to finish on a penalty shot, giving them a one goal lead for the final stretch.

Hartwick scored again in the final seconds of the game to clench the game, 5-3. Keeper Irene Agriodimas '01 played the entire game and finished with eleven saves. Overall, Hollands was pleased with the team's performance, complimenting the girls on their hard work and dedication.

PHOTO ERIN WATERS '01

The field hockey team continues to improve.

Hamilton's luck changed when they played Oswego at home. The Continentals dominated the game, taking more than 30 shots on goal, but only finishing on two of them. Adrianne Mosley and Susan Glah both put in goals, and Jenne Atherton and Allison Warner picked up assists on the goals.

"The Continentals dominated the game, taking more than 30 shots on goal, and...the win gave the girls a confidence boost and helped them prepare for the string of tough games ahead of them."

Agriodimas added another shut out to her stat sheet, with three saves for the entire game. Though Oswego was not as talented as Hartwick and some of the other schools, the win gave the girls a confidence boost and helped them prepare for the string of tough games ahead of them.

Over break, the Continentals played Cortland, a team ranked eleventh in the Division III coaches poll. Not only were they playing on the road, they had to adapt to the grass game once again. The team played hard throughout the game and was able to hold Oswego scoreless in the second half. Coach Hollands simply added that her team was "clearly outmatched."

The Continentals face two tough opponents in up coming games. On Friday, the Continentals play fourth ranked William Smith at home.

William Smith is a team used to the grass game and will have to adjust to the quicker turf game that Hamilton is accustomed to.

Saturday's game against Rochester will hopefully be easier than their preceding games, and Coach Hollands knows what the team needs to improve in the future.

"We have to work on our passing game and work on a stronger attack that finishes the play."

Hollands has added age to her primarily freshman forward line, but is keeping the defense the same. "The girls are playing well - we are a young team with mountains to climb."

Golf team qualifies for ECAC's

continued from Men's, page 20

were "Buttons" Miller (81), Brett Geruntino (82), Jamie Harding(90), and Tyler Leach (94).

Over October break, on the 2nd and 3rd, the Continentals won the NESCAC Championship at the Middlebury Golf Course. The team score was a 636, three strokes better than Williams and seventeen strokes better than third place Amherst. Senior co-captain Jonathan Cornwell was the individual champion shooting a 77-76=153. Senior Brett Geruntino and sophomore Matt DiRamio also excelled tying each other for fifth, and making the all-NESCAC team.

On the previous Wednesday, September 30th in terrible weather which sent scores soaring 20 strokes above normal, Hamilton competed in the ECAC regional qualifier; in which the top three finishers in the tournament all receive an automatic bid to the ECAC Championships. The Continentals traveled to Colgate's Seven Oaks golf course where they tied for second place with LeMoyne and Skidmore at 338, 9 strokes behind Binghamton. Matt Miller led the team with an 83. However, the Continentals lost the tie breaker, which is a comparison of the fifth player's score card, to both Skidmore and LeMoyne.

This eliminated the Continentlals from outright qualification. Fortunately, the next day Hamilton received an at-large bid for their stellar play, the Continentals have finished ahead of 85 teams and behind only 25 teams this season while winning one tournament and twice finishing third. Hamilton will compete in the ECAC Golf Championship held at Saratoga State Park Golf Course this weekend. Among the major teams competing will be Big East powerhouses Boston College and St. John's, as well as other Division I and II teams. Other competitors include Division III rivals such as last year's ECAC champion Skidmore, and Salem State. This is the tenth time in the last twelve seasons that Hamilton will be represented at the ECAC golf Championship, an outstanding record for a Division III team.

This Week In Hamilton Sports

	Football	Field Hockey	Men's Golf	Men's Soccer	Women's Soccer	Rugby	Women's Tennis	Volley-ball	X-Country
Fri. Oct 9		William Smith 4 pm						UCAA Tourney TBA	
Sat. Oct 10	Trinity 1:30 pm	Rochester 3:30 pm		St. Lawrence 1 pm	St. Lawrence 1 pm		UCAA Tourney TBA		
Sun. Oct 11						Potsdam 1 pm			
Mon. Oct 12									
Tues. Oct 13									
Wed. Oct 14				Rochester 4 pm	Skidmore 4 pm				
Thur. Oct 15									
Fri. Oct 16							NYSWCAA Tourney TBA		

Indicates Home Game Indicates Away Game

Beat the Experts

Each pick has been selected to win contest outright. *If any given game ends in a tie, that game is thrown out of the lineup. Beat the "Experts"* is by no means associated with organized gambling on professional or college sports. Whichever Guest Handicapper posts the best winning percentage during their week will be selected as *Hamilton's Athlete of the Week* (honorary) in the final issue of this semester and will be entitled to all the perks therein, namely an all-expense paid dinner with our devilishly handsome Sports Editors, Elliot and Peter, as well as his or her picture in *The Spectator*.

	Elliot Nix *Spectator Sports Editor*	**Peter Ringel** *Spectator Sports Editor*	**Dave Bolger** *Associate Sports Editor*	**Liz Sadler** Senior *Guest #9*	**Jen Giacomini** Senior *Guest #10*
Specially Selected Sporting Events	Last Week: 9-3 To date: **28-20**	Last Week: 11-1 To date: **41-7**	Last Week: 9-3 To date: **31-17**	Last Week's Guest: Jimmy Driggs 9-3	Last Week's Guest: Jimmy McCarthy 8-4
NFL					
San Francisco at New Orleans 10/11	49ers	49ers	49ers	49ers	49ers
Denver at Seattle 10/11	Seahawks	Broncos	Broncos	Broncos	Broncos
Kansas City at New England 10/11	Chiefs	Chiefs	Patriots	Patriots	Chiefs
Pittsburgh at Cincinatti 10/11	Steelers	Steelers	Steelers	Steelers	Steelers
Buffalo at Indianapolis 10/11	Bills	Bills	Colts	Bills	Colts
Chicago at Arizona 10/11	Cardinals	Cardinals	Cardinals	Cardinals	Bears
Carolina at Dallas 10/11	Cowboys	Cowboys	Cowboys	Cowboys	Cowboys
Miami at Jacksonville 10/12	Jaguars	Dolphins	Jaguars	Dolphins	Dolphins
College Football					
Florida State at Miami 10/10	Seminoles	Seminoles	Seminoles	Seminoles	Seminoles
Cincinnati at Syracuse 10/10	Orangemen	Orangemen	Orangemen	Orangemen	Orangemen
LSU at Florida 10/10	Gators	Gators	Gators	Gators	Wildcats
Tennessee at Georgia 10/10	Bulldogs	Bulldogs	Vols	Vols	Bulldogs

If you think that you can beat these "experts," drop us a line and we will try to get you in. Write "I can beat the experts" on a piece of paper and add your name, then fold it and address it to the sports editor at *The Spectator*. Drop it in campus mail and if you're randomly selected, you'll quickly receive a form for you to make your picks.

Hamilton's history of apathy and football

Dave Bolger
A View From The Bleachers

Here's a familiar story. A nervous high school senior takes the day off from school to visit colleges. The student decides she will visit a small liberal arts school she heard was a good school. Upon arriving at the scenic campus, the student is taken on a tour of the school. On the tour she is shown everything from the student center to a typical dorm room. Curious as any future college freshman would be, the student begins to ask many questions. What's the food like? Will there be a lot of homework? Are there a lot of parties? Each question is met with a well rehearsed answer making the high school senior believe that this school is the one for her. That is until she asks her final question. How did the football team do this year? A simple question. The student was a football fan and figured that in college everyone goes to the games and has fun. Unfortunately the question wasn't a simple one for the tour guide. The guide responded that he thought they were okay, but he wasn't sure. You see, the majority of students at this school didn't really care how the football team (or any team) did. Appalled at how a student didn't know how the football team did, the high school senior decides to go to a different school.

The school in the story is obviously Hamilton, but can you guess when it took place? One would expect this to be a recent story, but it may shock you to know that this is a true story that comes directly from the pages of *The Spectator* from 1958. And would it surprise you to know that in that very same issue, the word apathy appeared numerous times? Believe it or not, what we thought was a modern phenomenon is in fact a problem that Hamilton students have been battling for years.

Many students would like you to believe that the Hamilton of old was better than the one we know. "When the fraternities had their houses this place rocked," they say. "Before the new alcohol policy was established, parties were awesome," they claim. "Oh man, everyone was much happier and this place was great," they argue. Oh really? Well in 1958 *The Spec* ran a picture of two students at a pep rally before the big Homecoming game (a pep rally?!?! Maybe this place was more fun in the past!). The caption under the picture of two yawning Hamiltonians read something to the effect that they were showing the true feeling of the apathetic students.

So why is it that Hamilton students are always apathetic? I don't claim to know the answer, but I do know that we can do something about it. Tomorrow is the home debut of the Hamilton football team. Judging from the first two games, they're not going to contend for a national title (not that they could in the NESCAC, but that's a whole other column) but why not go to the game? It's a social event. Isn't what college is about? Being social? Even if you don't care about the team, go to the game with your friends. Have some fun. Why don't people go now? Because its not the cool thing to do. Well, if everyone went then wouldn't it be the thing to do? What else are students doing at 1:30 p.m. on Saturday?

Hey, it IS Fallcoming ya know! Fallcoming you ask? Oh yeah, that's what apathetic schools call Homecoming. I suspect the politically correct powers-that-be thought that Homecoming was too sports related and wanted to create a weekend that would appeal to everyone. But if I recall, homecoming back in high school was a huge event that everyone enjoyed. There were pep rallies, parades, dances, kings, queens, parties, and a football game. It was fun for everyone. Res. Life talks about trying to build a community, and if I remember the entire community got involved with Homecoming in high school. I tend to believe that it was and is the same at most high schools AND colleges around the country. Granted there isn't a pep rally anymore, but why can't we try and make Fallcoming more like Homecoming again? Why isn't there a parade? We could even make it a Fallcoming parade. Start it downtown and have it move up College St. and up the hill. Let the Clinton children take part. Have HAVOC get involved. Let the parade end at the field and let us all watch the game together.

> **Hey, it IS Fallcoming ya know? Fallcoming you ask? Oh yeah, that's what apathetic schools call Homecoming.**

What's Fallcoming anyway? Watching the leaves turn brown with the Trustees? No one knows and no one seems to care. Call it Homecoming again and let the students enjoy themselves. As the senior class tries to decide how to leave their mark on the school with their Senior Gift, let's all leave our mark by breaking the tradition of apathy and go to the game this weekend. Support the team and have fun while doing it.

Oh, by the way, the answer to that students question was they were very good. They were undefeated. Not that anyone would care.

The *Spectator* Athlete of the Week

by W.S. Hadala III '00
SPORTS WRITER

Edward "Teddy" Comerford 99' of the Hamilton men's soccer team was named Upstate Collegiate Atletic Association (UCAA) player of the week for two consecutive weeks. Comerford has spearheaded a four game Continental win streak in which he had a hand in all the game winning scores. During the streak Comerford scored all six of his goals and had one of his three assists for a season total of fifteen points.

This season Comerford has stepped up to become the leader of the Continentals soccer team. The younger players have looked up to him for leadership as a senior and captain of the team, and instead of succumbing to the pressure of being the leader he has responded and excelled. The team lost many key seniors this season, and Comerford has had to become the playmaker of the team. To make things even more difficult Comerford injured his ankle last season.

This injury has forced him to tape both of his ankles before each game and practice. However, Comerford has overcome his injuries and has excelled to a level that the Hamilton coaches had only seen glimpses of in previous seasons. Hamilton Head Soccer Coach Perry Nizzi attributes Comerford's success to two things: "Teddy's hard work in the off-season on his foot work and game tactics, as well as his teammates working hard to help him get the ball in dangerous positions on the field." Furthermore, coach Nizzi is especially proud of the way Comerford has "picked up his play from last season to a new level."

On his way to consecutive UCAA player of the week status Comerford started the Continentals winning streak with the first goal in a 2-1 victory over Nazareth. He exploded in the next game for two goals in a 3-0 win over Skidmore, and kept his performance level up for the next two games. Comerford assisted on the game winner and scored an insurance goal in a 2-0 win over Utica College.

Most recently he had his best game in which he scored two goals and had one assist in a 3-1 victory over Potsdam. Comerford's goal this season is to reach the NCAA's, and with his explosion during this four game win streak the 5-2 Continentals are starting off in the right direction.

At Rocky Hill High School, Comerford excelled in lacrosse and basketball in addition to his success in soccer. He gained all-state honors in lacrosse, and was a cornerstone of the basketball team. However, his real passion is soccer, and in high school Comerford was a member of the all-New England prep school team. Furthermore, he lead the Rocky Hill Royals to a prep school soccer division championship his senior year.

PHOTO BY ERIN WATERS '01

Teddy Comerford '99 is not only a senior co-captain, but the leading scorer on the team.

A native of Jamestown, Rhode Island Comerford enjoys many different activities. In the summer he loves jumping off of cliffs near his home, while in the winter he likes to travel to different ski resorts where he snowboards. Comerford says he usually snowboards at Woods Valley ski resort, but that he tries to get to Vermont and the other New England resorts as often as possible.

"On his way to consecutive UCAA player of the week status Teddy Comerford started the Continentals' winning streak with the first goal in a 2-1 victory over Nazareth. He exploded the next game for 2 goals in a 3-0 win over Skidmore..."

Comerford loves a variety of different music. He counts *U2*,*The Root*, and *DOSFX* among his favorite bands. However, his favorite concert was Lolapalooza because of the performances of *A Tribe Called Quest* and the *Beastie Boys*. Comerford's favorite movie is *The Last of the Mohicans*, which he would enjoy watching while eating his favorite meal Chinese Chicken Stir-fry.

The Spectator congratulates athlete Edward "Teddy" Comerford for twice obtaining UCAA player of the week status, leading his team towards an NCAA bid; we wish him and the entire men's soccer team good luck over the rest of the season. The team will face St. Lawrence on Saturday.

Volleyball drops two tough matches

by David Zane '02
SPORTS WRITER

The Hamilton College Volleyball team had some tough matches recently, but has improved as a team. Within the past two weeks the team has played Union, Clarkson, and Cortland.

Against Union the team came up short, but good performances were turned in by Jen Lentek '99, who had seven kills on twenty two attempts with two aces and fourteen digs.

Complimenting Lentek was Sarah Tschampel '00 who had nine assists. Against Clarkson the top performers were Lentek, who had sixteen digs and eleven kills on forty two attempts, and Kate Clark '02 had twelve kills, two aces, and two block/assists.

According to Coach Robin Penoyer, "The team played well in both games, but just came up short in the end. We stayed in there, but we did not have enough intensity to carry us through the match."

Next, the Continentals faced the Red Dragons from Cortland, who are currently ranked first in New York state and fifth in the American Volleyball Coaches Association Division III coaches poll. Despite the fact that the Continentals were considered huge underdogs to the state powerhouse, the Continentals may have put on one of their best performances of the year.

Key players in this match included Clark and Tschampel; both women helped the team get going.

According to co-captain Jen Lentek, the one factor that motivated the team the most was "knowing that the team we were playing [Cortland] was ranked number one. This really helped get us psyched up."

With these two things going for them, along with the defense of Leah Bryne '02, the Continentals gave the Red Dragons all that they could handle, but in the end the depth and experience of Cortland proved too much for Hamilton to overcome and Cortland took the match 3-0.

Korey O'Malley '00 summarized the match the best by saying, "the team showed great overall intensity throughout the match." This intensity lead to the match being one of the team's best performances to date.

Looking ahead the Continentals have the UCAA Tournament at Clarkson this Friday, October 9 and Saturday, October 10. With their experience of the loss to Cortland the Continentals hope to make a splash in the UCAA tournament by coming out with a first place trophy.

Lentek commented, "We have the potential to win the UCAA. We know that we can beat all of the teams that are in the tournament because we have played all of them. The key is going to be if we can get our intensity level up and keep our team unity strong, if these two things occur then good stuff will happen."

Women's soccer wallops Hartwick

by Nikie Sarris '02
SPORTS WRITER

The Hamilton women's soccer team is still holding its own. On September 26th the women found their latest victims: Clarkson. The game carried at a quick pace. Lauren Spoon '01 scored on a breakaway, drilling the ball in the lower left corner of the net. This gave Hamilton a 1-0 lead. Spoon said her goal "changed the pace of the game. It felt really good." Sarah Schwob '00 fired in the next two goals, her first one coming a minute after Spoon's. Amy Williams '99 plugged in a fourth goal before the end of the half.

Co-captain Azure Davey '01 played a solid game until an injury sidelined her minutes before the end of the first half. Coach Viscomi sadly remarked, "We lost Davey to a recurring knee injury. There's a good possibility that she may not see action for the rest of the season." Brenna Chiaputti '02 took over for the remaining time and most of the second half. She felt bad for Azure, whose "season has been going very well." She was a bit nervous replacing a team captain and mentor, but did an excellent job.

The second half also held a lot of excitement. Amy Williams scored her second goal of the game, bringing Hamilton to a 5-0 lead. Sweeper Amanda Siepiola '02 came through for her team with amazing clears that shut down Clarkson's offense. Kerry Maxwell '99 punched in some playing time at the end of the second half.

This win bumped the team's record up to 4-1. Davey feels that "the key to the victory was teamwork. Everyone did a terrific job at what they were supposed to do, and we did it together. This team is really cohesive."

Their next game against William Smith was much more challenging. The teams seemed equally-matched, but Hamilton could not score the goal needed to tie. Coach Viscomi was not daunted by the defeat. "A 1-0 loss is very respectable considering W.S. is ranked number six in the country. Largely due to the efforts of Brenna Chiaputti who is replacing the injured Azure Davey, we were able to keep the score close. She had several great saves and nearly stopped the almost point-blank shot that turned out to be the game-winner."

The game against Hartwick restored Hamilton's winning streak. The weather played a key role in this game, and it was to our favor. Hamilton had the wind at their backs and capitalized by scoring a goal only five minutes into the game.

Guastella was able to hammer in another goal with ten minutes left in the half, giving Hamilton a two goal lead. Beating three defenders off the dribble from the center circle to the goal, she buried it far post on a wonderful play.

Courtney Zimmer "scored on a rocket far post to score the first goal of the game off a corner," as Coach Viscomi described it. This latest win has keeper Azure Davey pretty excited. "I've never been part of a Hamilton team that got off to such a great start. I anticipate continued success, and I expect us to be one of the sports to keep an eye on." Coach Viscomi as equally optimistic: "We totally dominated play throughout and it was nice to see the team revert back to its winning ways."

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SPORTS

Football to play Trinity in home opener

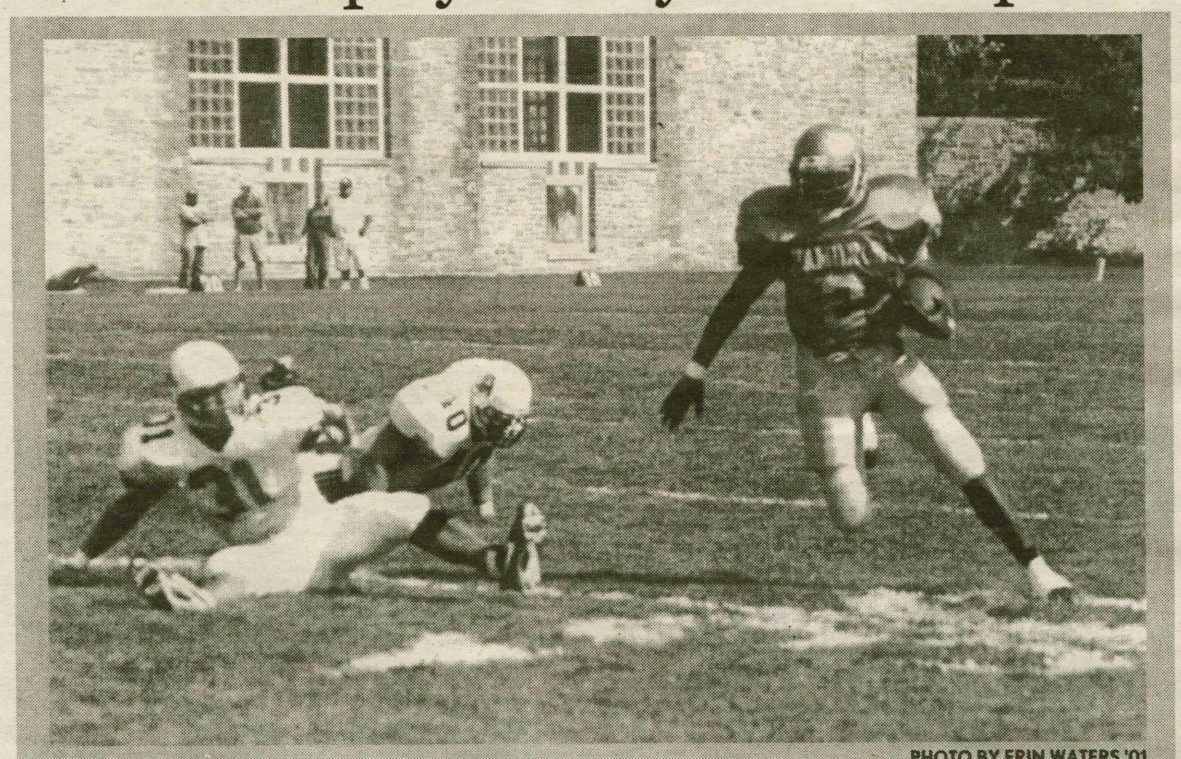

PHOTO BY ERIN WATERS '01

Charles Martin '02 remains a dangerous player in the open field.

by Peter Ringel '01
SPORTS EDITOR

After an inauspicious start to their 1998 campaign, the Continentals focus their energy on Saturday's home opener against Trinity. Hamilton began the season with two tough road games against two of the best teams in the NESCAC. In their season opener the football team lost a high scoring game to Tufts 55-28, followed last week by a 48-12 drubbing at the hands of Wesleyan.

Despite the two losses, the Continentals have not played poorly. Many fans have pointed to the secondary as the cause of the team's defensive woes. The secondary starts three first year players, Thatcher Freeborn '02, Mike Powers '02, and Dave Spezzano '02. In a competitive league, all of the teams are aware of the inexperience in the secondary and will try to capitalize on it often. And after allowing 55 and 48 points the first two weeks, players start pointing fingers.

But head football coach Steve Frank is quick to quell the apparent controversy. "The problem is not the secondary. I have confidence in our defensive backs," Frank emphatically stated. "We're seeing group mistakes. Guys are making both physical and mental mistakes. People are not getting to gaps and the opposing players run through those holes for huge gains. Many of our mistakes come of out frustration. But all of these mistakes will be corrected with time, yet there are still a lot of holes to fill on this football team."

The Continentals held Wesleyan's standout receiver Matt Perceval to six catches and two touchdowns, a week after Perceval set numerous records against Middlebury when he caught seven touchdown passes. The Continental offense appeared very strong at times during the contest. Quarterback Robbie Peters '00 played well completing 17-33 passes for 180 yards. Peters was pressured early and often by the Cardinals and was never allowed much time to get settled in the pocket.

Peters has improved steadily during his career at Hamilton. In

*Please see **Football**, page 16*

Women's cross-country 8-0 in UCAA Conference

by Anne Marie Toth '02
SPORTS WRITER

While most Hamilton students were enjoying a relaxing October break at home, Hamilton Women's Cross Country team members were hot on their heals.

With a first place victory at Saturday's championship meet, the team claimed to be the best in the UCAA, a conference made up of seven other highly competive collegiate teams. The conference includes Hartwick, Union, RPI, St. John Fisher, and LeMoyne. All of these teams have proved worthy advesaries, but Hamilton has beaten each with suprising ease.

The women's success was once again due to the team's "pack" of varsity runners. Leading the team was senior tri-captain Katie Wasilenko, who took second place overall and finished the 5K race with an impressive personal record of 18 minutes 52.1 seconds. Katie was followed by senior tri-captain Tara Woolford, who took fourth place and also had a PR of 19:08.4.

Trailing close behind Tara was a hoard of freshman runners — Maggie Hanson, Ann Marie Toth, and Sarah Lichtenstein — who all finished the race under 20:00 and took fifth, seventh, and fifteenth place respectively.

"Everyone started out fast, but our runners were the only ones who were able to maintain the pace," Maggie Hanson commented. Only a few runners from competing teams were able to squeeze into the women's pack.

Coach Ellen Hull was very satisfied with the team's success. With a victory over some of the most competitive teams in New York state — RPI, Saint Lawrence, and Rochester — Coach Hull truly felt that the women had accomplished their mission.

Despite cold weather conditions and sore muscles from the week's workouts, some members even managed to set personal records. All team members demonstrated a great effort, and many of the women improved their times tremendously from the previous home meet.

Another highlight of the day was the awards ceremony following the meet. Maggie Hanson was named UCAA Rookie of the year, and Coach Ellen Hull was awarded UCAA Coach of the year.

With last Saturday's success and their current undefeated standings, Hamilton Women's Cross Country now confidently looks into the future to upcoming championship meets.

The women are currently preparing for NESCAC's which will take place on November 1st in Hartford, Connecticut.

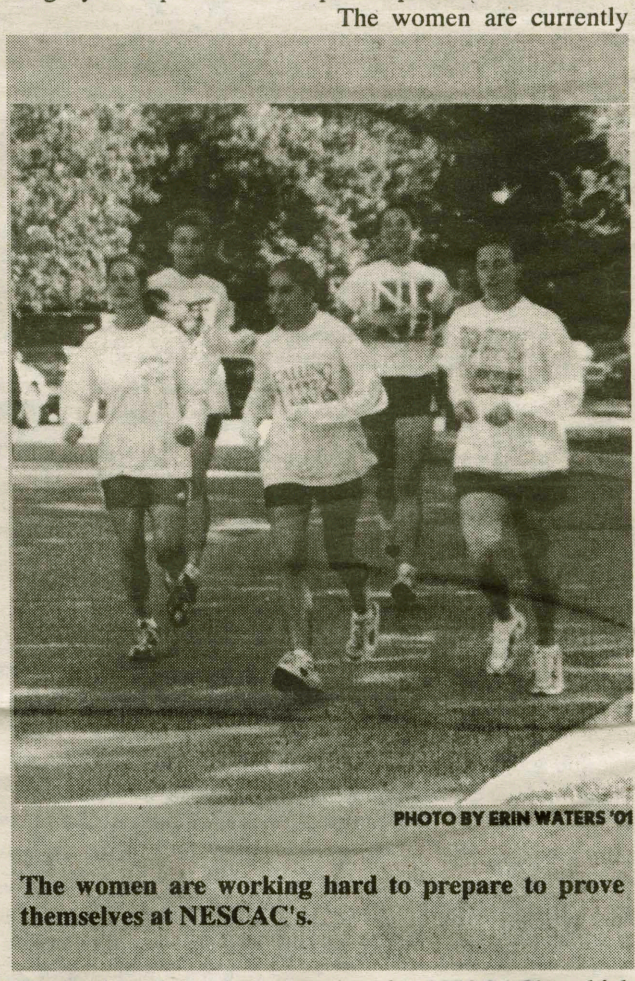

PHOTO BY ERIN WATERS '01

The women are working hard to prepare to prove themselves at NESCAC's.

Men's golf wins NESCAC's

by W.S. Hadala III '00
SPORTS WRITER

The Hamilton men's golf team continued to tear up the links, competing in various tournaments the last couple of weeks. On Tuesday, September 15th, the Continentals went to the Sunset Ridge golf course in Marcellus, NY to compete in the LeMoyne College Mike Bello Invitational. The team came in fourth out of a twelve team field that consisted of some Division I schools such as Colgate. Led by seniors Bryan Ricchetti (79) and last weeks *Spectator Athlete of the Week* Matt "Buttons" Miller (81) the Continentals posted a team score of 324.

The Continentals continued to thrive over the next weekend, September 19th and 20th, playing through adverse conditions on a difficult course at Middlebury College's Duke Nelson Ivy Tournament. Led by sophomore Matt DiRamio's fifth place finish in the field of 102 players, 78-76=154, the Continentals as a team finished third out of twenty-one teams posting a score of 326-308=634. Other stellar scores were posted by Bryan Ricchetti 79-81=160 (18th overall), Matt "Buttons" Miller 86-75=161 (T-23rd overall), Jonathan Cornwall 86-76=162 (27th overall), and Brett Geruntino 83-84=167 (38th overall). The Continentals were only defeated by Skidmore (ranked 6th in the national pre-season pole) and Williams (ranked 14th in the same pole). Other teams that the Continentals beat were 24th ranked Amherst College who posted a 646, and perenial national power Salem State whom the Continentals beat with the fifth player score card match. Brett Geruntino's 167 beat Salem State's Brian DeCollibus by one stroke. The most important aspect of the Duke Nelson Invitational is that it put Hamilton on the map for NCAA selction purposes, in which the top three teams in our district receive bids. Although the NCAA national championship is not held until late May, and as coach Simon put it "we have a long way to go."

"This is the 10th time in the last 12 seasons that Hamilton will be represented at the ECAC golf Championship, an outstanding record for a Division III team.

On Wednesday, September 23, Matt DiRamio led the Continentals to another third place finish in the Skidmore Tournament at McGregor Links. DiRamio won the tournament of over 50 players shooting an even par 72. What makes DiRamio's victory even more impressive is that he won the tournament on Skidmore's home course, which is a rare feat.

The team's overall finish was very important as well because it strengthens Hamilton's claim as one of the top three teams in our division. Hamilton's team score of 325 was only bettered by the home team Skidmore's 301, and Amherst's 323. Other contributers were

*Please see **Golf**, page 17*

SCORECARD

Football
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Field Hockey
2-6
Golf
43-14-1
Men's Soccer
5-2
Women's Soccer
3-1
Women's Tennis
6-1
Women's Rugby
2-1
Men's Rugby
2-1
Volleyball
2-5
Men's X-Country
6-2
Women's X-Country
8-0